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ABSTRACT

In spring 1984, a survey was conducted by Montgomery College (MC) to ascertain the postsecondary educational goals of Montgomery County Public School (MCPS) 11th grade students; to understand students' perceptions of MC; to identify the criteria students use in college selection; and to assess the needs of entering students. Students at 18 of the 22 MCPS high schools participated in the survey, and 2,672 (42%) of the 6,301 questionnaires distributed were returned. Study findings included the following: (1) 63% of the students planned to enroll full-time at a four-year college or university, 25% planned to get a job and continue their education, and 14% planned to attend a community college either full- or part-time; (2) when asked to rate MC's overall reputation, 7% said it was excellent, 36% good, and 21% poor; while 14% said they did not know how to rate the college's overall reputation; (3) Asian and Black students did not rate MC as positively as Hispanic and White students; and (4) only 3% heard of MC through a college representative; (6) only 6% of college-bound students expected their highest degree to be an associate degree or certificate from a community college; (7) 73% of those planning to attend MC chose the college for convenience reasons; and (8) 37% of MCPS students were interested in attending afternoon classes at MC. (LAL)

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Survey of Montgomery County Public School Eleventh Grade High School Students

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Montgomery College
Office of Institutional Research
Montgomery County, Maryland
June 1985

Survey of Montgomery County Public School Eleventh Grade High School Students

Montgomery College
Office of Institutional Research
Montgomery County, Maryland
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William E. Campbell, Director
David A. Hemenway, Consultant

Executive Summary

INTRODUCTION

Montgomery College is a public, multicampus, comprehensive community college established for the primary purpose of providing appropriate and essential education and training beyond high school. In order to maintain its excellent comprehensive educational programs and meet the diverse and changing needs of the community which it serves, the Montgomery College Office of Institutional Research is undertaking a Community Assessment Study.

The Montgomery College Survey of Montgomery County Public School Eleventh Grade High School Students is part of one of five components of the Montgomery College Community Assessment Study. The goals of this survey are to ascertain the post-secondary educational goals of MCPS eleventh grade students; to understand their perceptions of Montgomery College and its reputation; to understand the criteria students use in selecting a post-secondary educational institution; and to understand the needs and characteristics of students planning to attend Montgomery College.

METHODOLOGY

During the winter of 1984 Montgomery College personnel, in conjunction with MCPS, developed the questionnaire which was distributed to MCPS eleventh grade high school students in spring 1984. Eighteen of the 22 MCPS high schools participated in the survey. Forty-two percent of the surveys from the 18 schools (2671 of 6301) were returned in a usable form. The response rate of the individual schools ranged from a low of four percent to a high of 75%.

FINDINGS FROM THE MCPS ELEVENTH GRADE HIGH SCHOOL STUDENT SURVEY

Part I: Questions for All Students

Approximately 61% of the surveyed MCPS students' current area of study was academic or college preparatory, while 28% were in the general education area. Another seven percent of the students were in the commercial (business) area and four percent were in the vocational program.

The vast majority of MCPS students plan on continuing their formal education after graduating from high school. Sixty-three percent plan on enrolling full-time in a four-year college or university while 25% plan on getting a job and continuing their education. Only three percent of the students plan on getting a job and discontinuing their education. Another 14% plan to attend a community college either full-time (8%) or part-time (6%). There are no major differences between male and female responses to this question except that a higher percentage of female students (67%) than male students (61%) plan to enroll in a four-year college or university full-time. A higher percentage of black (32%) and hispanic (36%) students than white (24%) or asian (20%) students plan to get a job and continue their education. In contrast, a higher percentage of asian students (76%) and white students (68%) than black students (58%) or hispanic students (44%) plan on enrolling in a four-year college or university full-time.

When asked what their educational goal was, 64% of the students said they wanted to earn a college degree and 24% desired to earn a certificate in a technical or professional field. The remainder of the students had other educational goals.

The following Montgomery College attributes were rated as positive by more than 80% of the students: it provides support services such as counseling, basic skills and vocational assessment, and special services for handicapped students; it has career counselors to assist students in making career decisions; it has transfer counselors to assist students in transferring to upper division colleges and universities; it has a financial aid office to assist students who qualify; the libraries on each campus are open on the weekend; and students can work on campus during hours which are convenient to their class schedule. The only attribute rated negative by more than 20% of the students was that approximately 20,000 students are enrolled in credit courses at Montgomery College.

When asked to rate Montgomery College's overall reputation, 43% of the students said it was either excellent (7%) or good (36%), while 21% of the students rated the College's overall reputation as poor. The College's overall reputation is the only attribute of the College to be rated as poor by more than 11% of the students. It is interesting to note that only 14% of the students said they did not know how to rate the College's overall

reputation. This percentage (14%) is significantly less than the percentage of students who said they did not know how to rate other aspects of the College. Students had an opinion on the quality of the College's reputation and they expressed it.

Between 54% and 62% of the students rated the following aspects of the College either excellent or good while 11% or less rated them as poor: transfer and general education academic programs, vocational programs, faculty, administrators, and facilities. Students gave these aspects of the College similar ratings.

When asked whether Montgomery College would be a good place to start their college career, 10% of the students said definitely yes; 38% said possibly yes; 36% said no; and 16% did not know. There are no major differences between male and female students on this question. While 58% of the hispanic students and 48% of the white students said Montgomery College is a good place to start a college career, only 34% of the asian and 44% of the black students said this. Conversely, a higher percentage of asian students (48%) than white (38%), black (33%) or hispanic (23%) students said Montgomery College is not a good place to start a college career.

When asked whether Montgomery College is a good place to get an inexpensive education, 25% of the students said definitely yes; 53% said possibly yes; seven percent said no; and 15% of the students did not know whether Montgomery College is a good place to get an inexpensive education.

The two major ways students found out about Montgomery College were through friends (63%) and through teachers, counselors or other high school personnel (20%).

Part II Questions for College Bound Students

When college bound students were asked what type of college they plan to attend after graduating from high school, 51% said a public four-year college or university, 28% said a private college or university, and 23% said a public two-year community college such as Montgomery College. The remaining students said a trade or vocational school or a private two-year college. There are no significant differences between male and female students responses to this question. A higher percentage of hispanic students (46%) than black (20%), asian (16%) or white (21%) students plan to start their college careers at a public two-year community college such as Montgomery College. The majority of the black (55%), asian (56%) and white (53%) students plan to attend a public four-year college or university. Only 37% of the hispanic students plan to attend a public four-year college or university.

Students said the five most important criteria they used to select a college or university were: academic reputation (44%), availability of desired courses (41%), reputation of desired program (30%), location of college (19%), and availability of financial aid (14%).

Seventy-three percent of the college bound students plan to attend college full-time and ten percent plan to attend part-time while 17% were undecided about their college attendance status.

Twenty-seven percent of the college bound students' highest degree expectation was a bachelor's degree, 20% desire a master's degree, 19% desire a professional degree and the remainder either were undecided about their degree aspirations or they selected other degrees. Only six percent of the students desire a community college degree as their highest degree.

When asked who will pay for their college education, 51% of the students said their parents/guardians, 37% said self with parent's/guardian's help, 27% said student financial aid, 17% said self, and 11% said it was undetermined at this time.

Sixty-seven percent of the college bound students plan on working part-time while attending college, six percent plan on working full-time while 27% do not plan on working while they attend their college. (Table 33)

Part III Questions for Students Interested In Attending Montgomery College

When students who were interested in attending Montgomery College were asked what type of general program they were most interested in, 35% said a transfer degree, 26% said a career degree, seven percent said a career certificate, and 35% were undecided about their program of study.

Thirty-seven percent of the students who wish to attend Montgomery College plan to attend the semester after their high school graduation. Of the high school students who plan on attending Montgomery College, 28% do not plan on attending the fall semester following their high school graduation and 35% are undecided about when they will attend Montgomery College. Of the 2671 students who responded to the survey, 317 (12%) plan to attend Montgomery College the fall semester following their high school graduation.

When asked which campus Montgomery College bound students were planning to attend, 17% said the Germantown Campus, 62% said the Rockville Campus, 11% said the Takoma Park Campus and 16% are undecided on which campus they will attend.

When asked why they chose the Montgomery College campus they selected to attend, 73% of the students said the campus's convenience, 15% said the program of interest is on that campus, 10% said most of their friends go to that campus, and other reasons were selected by less than ten percent of the students.

While 32% of the students plan to request financial aid from Montgomery College, 31% do not, and 37% have not determined whether they will be requesting any financial aid.

Part IV Recommendations

1) When asked what their plans were after graduating from high school, 39% of the students said they were planning to either get a job and continue their education or enroll in a community college. Efforts should be made to ensure that these students are adequately informed of the educational opportunities at Montgomery College.

2) When asked to rate various aspects of Montgomery College, between 17 and 74 percent of the students were undecided on how to rate the College. This indicates that these high school students do not have a clear perception of the College, how well it is carrying out its mission, or how it may serve their educational needs. A greater effort should be made to inform MCPS students about Montgomery College, its accomplishments, and what it can do for them.

3) The College's overall reputation is the only attribute of the College to be rated poor by more than 11% of the students. Only 14% of the students said they did not know how to rate the College's overall reputation. Students have a clear perception of Montgomery College's reputation. Efforts should be made to enhance the College's reputation with MCPS high school students.

4) Further research should try to ascertain why asian and black MCPS high school students were not as positive as hispanic and white students were about Montgomery College as a place to start their college careers. It is particularly interesting that asian high school students did not think as highly of Montgomery College as other ethnic groups because Montgomery College asian students tend to rate the College higher than other ethnic groups on various Montgomery College surveys.

5) When asked how they heard about Montgomery College, only three percent of the students have heard of it through a College representative. The College may wish to further investigate ways to increase the impact of College representatives on MCPS high school students.

6) When college bound students were asked what their highest degree expectation was, only six percent said they expected their highest degree to be an associate or certificate from a community college. Further research should investigate why such a low percentage of MCPS high school students seek a community college degree as their highest degree. Is this because they want to obtain an AA and continue for a bachelors or is it because they do not see the value of an associate degree as a terminal degree?

7) When students who were planning to attend a Montgomery College campus were asked why they chose that campus, 73% of the students indicated the convenience of the campus they chose. The convenience of attending Montgomery College is one of the major drawing cards of the College. Further study should investigate ways of further improving the convenience for students attending Montgomery College since it is so important to them.

8) A significant percentage (37%) of MCPS students are interested in attending afternoon classes at Montgomery College. Morning classes have been scheduled for traditional students. The College should investigate which classes these students would like to take in the afternoon when the College facilities are utilized less than in the morning hours.

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INTRODUCTION

Montgomery College is a public, multicampus, comprehensive community college established for the primary purpose of providing appropriate and essential education and training beyond high school. In order to maintain its excellent comprehensive educational programs and meet the diverse and changing needs of the community which it serves, the Montgomery College Office of Institutional Research is undertaking a Community Needs Assessment Study.

The Montgomery College Survey of Montgomery County Public School Eleventh Grade High School Students is part of one of five components of the Montgomery College Community Assessment Study. The goals of this survey are to ascertain the post-secondary educational goals of MCPS eleventh grade students; to understand their perceptions of Montgomery College and its reputation; to understand the criteria students use in selecting a post-secondary educational institution; and to understand the needs and characteristics of students planning to attend Montgomery College.

METHODOLOGY

During the winter of 1984 Montgomery College personnel, in conjunction with MCPS, developed the questionnaire which was distributed to MCPS eleventh grade high school students in spring 1984. Eighteen of the 22 MCPS high schools participated in the survey. Forty-two percent of the surveys from the 18 schools (2671 of 6301) were returned in a usable form. The response rate of the individual schools that participated in the study ranged from a low of four percent to a high of 75%. (Table 1)

Forty-five percent of the students who responded to the survey were male. The race/ethnicity of the respondents was: american indian, three percent; black, 11%; asian, eight percent; hispanic, four percent; white, 70%; and other, four percent. Seventeen percent of the respondents had an "A" average; 49% had a "B" average; 32% had a "C" average; and two percent had a "D" average. Twenty-five percent of the respondents lived in the upper section of the County, 46% lived in the middle section of the County, and 29% lived in the lower section of the county. (Table 2)

Table 1
High School Response Rates
Montgomery College
MCPS High School Student Survey

High School	Number Distributed	Number Completed	Percent Completed
Bethesda Chevy Chase	456	208	46%
Blair	439	222	51%
Damascus	269	111	41%
Gaithersburg	470	64	14%
Kennedy	380	176	46%
Magruder	296	213	72%
Northwood	298	195	65%
Paint Branch	359	187	52%
Peary	235	125	53%
Poolesville	107	75	70%
Richard Montgomery	236	67	28%
Rockville	417	312	75%
Seneca Valley	639	173	27%
Sherwood	290	129	44%
Springbrook	490	122	25%
Walter Johnson	251	122	49%
Woodward	257	11	4%
Wootton	412	159	39%
Total	6301	2671	42%

Table 2
Characteristics of Students Who Responded to The
Montgomery College MCPS High School Student Survey

	Number	Percent
Sex		
Male	1039	45%
Female	1268	55%
Total	2307	100%
Race/Ethnicity		
American Indian	67	3%
Black Non-Hispanic	242	11%
Asian	173	8%
Hispanic	90	4%
White Non-Hispanic	1570	70%
Other	97	4%
Total	2239	100%
Student's Current Grade Average		
A	381	17%
B	1065	49%
C	706	32%
D	51	2%
Total	2203	100%
Student's Home Zipcode *		
Upper Area	534	25%
Middle Area	977	46%
Lower Area	619	29%
Total	2130	100%

* The upper region includes zip codes: 20703,20704,20720,20734, 20750,20753,20760,20767,20833,20837,20838,20839,20841,20842, 20855,20871,20872,20874,20877,20878,20879,21771.

The middle region includes zip codes: 20034,20702,20727,20729, 20730,20731,20810,20832,20850,20851,20852,20853,20854,20860, 20861,20862,20866,20868,20880,20904,20906.

The lower region includes zip codes: 20012,20014,20015,20016, 20766,20795,20812,20814,20815,20816,20817,20818,20895,20896, 20901,20902,20903,20905,20907,20910,20912,20914,20937,20951, 20953,20954,20957,20960,20963,20966,20985.

FINDINGS FROM THE MCPS ELEVENTH GRADE HIGH SCHOOL STUDENT SURVEY

Part I: Questions for All Students

Approximately 61% of the surveyed MCPS students' current area of study was academic or college preparatory, 28% were in the general education area. Another seven percent of the students were in the commercial (business) area while four percent were in the vocational program. (Table 3)

Table 3
Student's Current Area of Study
Montgomery College
MCPS High School Student Survey

	Number	Percent
Academic or college preparatory	1552	61%
Commercial (business)	171	7%
General education	717	28%
Vocational program	104	4%
Total	2544	100%

The vast majority of MCPS students plan on continuing their formal education after graduating from high school. Sixty-three percent plan on enrolling full-time in a four-year college or university while 25% plan on getting a job and continuing their education. Only three percent of the students plan on getting a job and discontinuing their education. Another 14% plan to attend a community college either full-time (8%) or part-time (6%). There are no major differences between male and female responses to this question except that a higher percentage of female students (67%) than male students (61%) plan to enroll in a four-year college or university full-time. A higher percentage of black (32%) and hispanic (36%) students than white (24%) or asian (20%) students plan to get a job and continue their education. In contrast, a higher percentage of asian (76%) and white (68%) than black (58%) or hispanic (44%) students plan on enrolling in a four-year college or university full-time. (Tables 4,5,6)

Table 4
Student's Plans Immediately After Completing High School
Montgomery College
MCPS High School Student Survey

	Number	Percent
Get a job; discontinue formal education	80	3%
Get a job; continue education	669	25%
Go into the military service	138	5%
Enroll in a two-year community college; part-time	171	6%
Enroll in a two-year community college; full-time	205	8%
Enroll in a four-year college or university; part-time	149	6%
Enroll in a four-year college or university; full-time	1687	63%
Enroll in a technical or trade school	140	5%
Undecided	272	10%
Total	2663	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Table 5
Student's Plans Immediately After Completing High School
Montgomery College
MCPS High School Student Survey
by Sex

	Male	Female	Total
Get a job; discontinue formal education	3%	3%	3%
Get a job; continue education	26%	25%	25%
Go into the military service	9%	2%	5%
Enroll in a two-year community college; part-time	7%	7%	7%
Enroll in a two-year community college; full-time	7%	9%	8%
Enroll in a four-year college or university; part-time	6%	5%	5%
Enroll in a four-year college or university; full-time	61%	67%	65%
Enroll in a technical or trade school	7%	4%	5%
Undecided	12%	9%	10%
Total Number *	1035	1268	2303 **

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

** Since 360 students who did respond to this question did not respond to the question asking for their sex, they could not be included in this table.

Table 6
Student's Plans Immediately After Completing High School
Montgomery College
MCPS High School Student Survey
by Race

	Black	Asian	Hispanic	White	Other	Total
Get a job; discontinue formal education	3%	2%	3%	3%	5%	3%
Get a job; continue education	32%	20%	36%	24%	27%	25%
Go into the military service	12%	2%	11%	3%	7%	5%
Enroll in a two-year community college; part-time	8%	2%	12%	6%	10%	6%
Enroll in a two-year community college; full-time	5%	4%	11%	8%	7%	8%
Enroll in a four-year college or university; part-time	5%	8%	8%	5%	6%	5%
Enroll in a four-year college or university; full-time	58%	76%	44%	68%	51%	66%
Enroll in a technical or trade school	10%	6%	8%	5%	5%	5%
Undecided	7%	4%	11%	10%	17%	10%
Total Number *	241	172	90	1568	164	2235 **

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

** Since 428 students who did respond to this question did not respond to the question asking for their race, they could not be included in this table.

When asked what their educational goal was, 64% of the students said they wanted to earn a college degree and 24% desired to earn a certificate in a technical or professional field. The remainder of the students had other educational goals. (Table 7)

Table 7
Student's Educational Goal
Montgomery College
MCPS High School Student Survey

	Number	Percent
Prepare for a vocation	158	6%
Take college courses for self enrichment	91	4%
Take college courses to improve certain vocational skills	143	5%
Earn a certificate in a technical or professional field	618	24%
Earn a college degree	1672	64%
Other	154	6%
Total	2635	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

The following Montgomery College attributes were rated as positive by more than 80% of the students: it provides support services such as counseling, basic skills and vocational assessment, and special services for handicapped students; it has career counselors to assist students in making career decisions; it has transfer counselors to assist students in transferring to upper division colleges and universities; it has a financial aid office to assist students who qualify; the libraries on each campus are open on the weekend; and students can work on campus hours convenient to their class schedule. The only attribute rated negative by more than 20% of the students was that approximately 20,000 students are enrolled in credit courses at Montgomery College. (Table 8)

Table 8
Student's Ratings of Montgomery College Attributes
Montgomery College
MCPS High School Student Survey

	Feel It Is Positive	Negative	No Opinion
Approximately 20,000 students are enrolled in credit courses	44%	21%	35%
It has three campuses	58%	15%	27%
The College offers a two-year (AA) degree	56%	11%	33%
A typical three-credit course costs approximately $100 in tuition and fees	55%	14%	32%
It provides support services such as counseling, basic skills and vocational assessment, and special services for handicapped students.	83%	3%	14%
Approximately 72% of its students combine work and school	56%	15%	29%
It has career counselors to assist students in making career decisions	89%	3%	8%
It has transfer counselors to assist students in transferring to upper division colleges and universities	86%	3%	11%
Its vocational-oriented programs can enable most students to gain employment	78%	5%	18%
Over 50% of its graduates transfer to an upper division college	68%	9%	23%
It has an extensive athletic program	66%	7%	27%
It has an extensive cultural arts program	61%	6%	33%
The average class size is under 25	79%	8%	14%
It has a financial aids office to assist students who qualify	86%	3%	11%
The libraries on each campus are open on the weekend	87%	3%	10%
Students can work on campus hours convenient to their class schedule	87%	2%	11%

The number of students responding to each of these questions is between 2,544 and 2,588.

When asked to rate various aspects of Montgomery College, students who had an opinion tended to rate the College positively (excellent or good) or neutrally (fair). While a large percentage of students said they didn't know enough to rate the College, very few rated any aspect of the College as poor. The percentage of students who either did not know how to rate the College or were undecided how they would rate it ranged from 17% to 74%. Because of this an adjusted percentage based upon those students who did rate the College has been computed for each of these questions.

When asked to rate Montgomery College's overall reputation, 43% of the students said it was either excellent (7%) or good (36%) while 21% of the students rated the College's overall reputation as poor. The College's overall reputation is the only attribute of the College to be rated as poor by more than 11% of the students. It is interesting to note that only 14% of the students said they did not know how to rate the College's overall reputation. This percentage (14%) is significantly less than the percentage of students who said they did not know how to rate other aspects of the College. Students had an opinion on the quality of the College's reputation and they expressed it. (Table 9)

Between 54% and 62% of the students rated the following aspects of the College either excellent or good while 11% or less rated them as poor: transfer and general education academic programs, vocational programs, faculty, administrators, and facilities. Students gave these aspects of the College similar ratings. (Tables 10,11,12,13,14)

Table 9
Student's Perception of Montgomery College's
Overall Reputation
Montgomery College
MCPS High School Student Survey

	Number	Percent	Adjusted Percent
Excellent	140	5%	7%
Good	787	30%	36%
Fair	789	30%	36%
Poor	450	18%	21%
Undecided	69	3%	-
Don't know	368	14%	-
Total	2603	100%	100%

Table 10
Student's Rating of Montgomery College's Transfer and General Education Academic Programs
Montgomery College
MCPS High School Student Survey

	Number	Percent	Adjusted Percent
Excellent	74	3%	7%
Good	546	21%	55%
Fair	314	12%	31%
Poor	67	3%	7%
Undecided	125	5%	-
Don't know	1467	56%	-
Total	2593	100%	100%

Table 11
Student's Rating of Montgomery College's Vocational Programs
Montgomery College
MCPS High School Student Survey

	Number	Percent	Adjusted Percent
Excellent	63	2%	8%
Good	430	17%	53%
Fair	273	11%	33%
Poor	49	2%	6%
Undecided	100	4%	-
Don't know	1669	64%	-
Total	2584	100%	100%

Table 12
Student's Rating of Montgomery College Faculty
Montgomery College
MCPS High School Student Survey

	Number	Percent	Adjusted Percent
Excellent	80	3%	11%
Good	371	14%	48%
Fair	234	9%	31%
Poor	75	3%	10%
Undecided	67	3%	-
Don't know	1756	68%	-
Total	2583	100%	100%

Table 13
Student's Rating of Montgomery College Administrators
Montgomery College
MCPS High School Student Survey

	Number	Percent	Adjusted Percent
Excellent	59	2%	9%
Good	298	12%	45%
Fair	228	9%	35%
Poor	72	3%	11%
Undecided	83	3%	-
Don't know	1847	71%	-
Total	2587	100%	100%

Table 14
Student's Rating of Montgomery College Facilities
Montgomery College
MCPS High School Student Survey .

	Number	Percent	Adjusted Percent
Excellent	152	6%	11%
Good	723	28%	54%
Fair	383	15%	29%
Poor	80	3%	6%
Undecided	77	3%	-
Don't know	1165	45%	-
Total	2580	100%	100%

When asked whether Montgomery College would be a good place to start their college career, 10% of the students said definitely yes; 38% said possibly yes; 36% said no; and 16% did not know. There are no major differences between male and female students on this question. While 58% of the hispanic students and 48% of the white students said Montgomery College is a good place to start a college career, only 34% of the asian and 44% of the black students said this. Conversely, a higher percentage of asian students (48%) than white (38%), black (33%) or hispanic (23%) students said Montgomery College is not a good place to start a college career. Montgomery College's reputation among asian students is not as good as it is among other ethnic groups. (Tables 15,16,17)

Table 15
Student's Evaluation of Montgomery College As a Good College
To Start College Career
Montgomery College
MCPS High School Student Survey

	Number	Percent
Definitely yes	262	10%
Possibly yes	974	38%
No	941	36%
Do not know	406	16%
Total	2583	100%

Table 16
Student's Evaluation of Montgomery College As a Good College
To Start College Career
Montgomery College
MCPS High School Student Survey
by Sex

	Male	Female	Total
Definitely yes	9%	11%	10%
Possibly yes	39%	38%	38%
No	34%	38%	36%
Do not know	18%	13%	16%
Total Percent	100%	100%	100%
Total Number	1018	1252	2270 *

* Since 401 students who did respond to this question did not respond to the question asking for their sex, they could not be included in this table.

Table 17
Student's Evaluation of Montgomery College As a Good College
To Start College Career
Montgomery College
MCPS High School Student Survey
by Sex

	Black	Asian	Hispanic	White	Other	Total
Definitely yes	9%	7%	16%	10%	14%	10%
Possibly yes	35%	27%	42%	38%	44%	38%
No	33%	48%	23%	38%	27%	37%
Do not know	23%	18%	19%	14%	15%	15%
Total Percent	100%	100%	100%	100%	100%	100%
Total Number *	239	170	88	1550	159	2206

* Since 465 students who did respond to this question did not respond to the question asking their race, they could not be included in this table.

When asked whether Montgomery College is a good place to get an inexpensive education, 25% of the students said definitely yes; 53% said possibly yes; seven percent said no; and 15% of the students did not know whether Montgomery College is a good place to get an inexpensive education. (Table 18)

Table 18
Does Student Think Montgomery College
Is a Could Place To Get an Inexpensive Education?
Montgomery College
MCPS High School Student Survey

	Number	Percent
Definitely yes	637	25%
Possibly yes	1366	53%
No	179	7%
Don't Know	398	15%
Total	2580	100%

The two major ways students found out about Montgomery College were through friends (63%) and through teachers, counselors or other high school personnel (20%). (Table 19)

Table 19
How Student First Learned About Montgomery College
Montgomery College
MCPS High School Student Survey

	Number	Percent
This questionnaire	110	4%
Material mailed to home address	172	7%
Through teachers, counselors or other high school personnel	502	20%
From a college representative	87	3%
From the news media	104	4%
Through friends	1596	63%
Other	554	22%
Total	2553	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

The three most popular radio stations that students listen to are WAVA (31%), WWDC (29%), and WKYS (17%). Twenty-nine percent of the students listen to the radio in the morning, 28% listen in the afternoon, and 43% listen in the evening. (Tables 20,21)

Table 20
Student's Favorite Radio Station
Montgomery College
MCPS High School Student Survey

	Number	Percent
WASH	149	6%
WWDC (DC101)	751	29%
WINX	20	1%
WAVA	783	31%
WKYS	446	17%
WMAL	28	1%
WTOP	35	1%
Other	1047	41%
Total	2571	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Table 21
When Students Listen To Radio
Montgomery College
MCPS High School Student Survey

	Number	Percent
Morning	206	29%
Afternoon	195	28%
Evening	302	43%
Total	703	100%

When asked what their favorite television stations are, students said WJLA (49%), WRC (32%), WDVM (20%), and WTTG (16%). The majority of the students watch television during the evening (83%). (Tables 22,23)

Table 22
Student's Favorite Television Station
Montgomery College
MCPS High School Student Survey

	Number	Percent
4 (WRC)	809	32%
5 (WTTG)	407	16%
7 (WJLA)	1222	49%
9 (WDVM)	489	20%
26 (WETA)	81	3%
Other	275	11%
Total	2497	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Table 23
When Students Watch Television
Montgomery College
MCPS High School Student Survey

	Number	Percent
Morning	21	1%
Afternoon	248	16%
Evening	1317	83%
Total	1583	100%

The two newspapers read most by students are the Washington Post (78%) and the Montgomery Journal (18%). Other newspapers are read by ten percent or less of the students. (Table 24)

Table 24
Student's Favorite Newspaper
Montgomery College
MCPS High School Student Survey

	Number	Percent
Gaithersburg Gazette	231	9%
Washington Times	72	3%
USA Today	133	5%
Montgomery Sentinel	72	3%
Washington Post	2002	78%
Montgomery Journal	470	18%
Student's high school paper	251	10%
Other	124	5%
Total	2560	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Thirty-four percent of the students said members of their immediate families had attended Montgomery College. (Table 25)

Table 25
Have Any Members of Student's Family
Attended Montgomery College
Montgomery College
MCPS High School Student Survey

	Number	Percent
Yes	859	34%
No	1629	64%
Do not know	53	2%
Total	2541	100%

Part II Questions for College Bound Students

When college bound students were asked what type of college they plan to attend after graduating from high school, 51% said a public four-year college or university, 28% said a private college or university and 23% said a public two-year community college such as Montgomery College. The remaining students said a trade or vocational school or a private two-year college. There are no significant differences between male and female students responses to this question. A higher percentage of hispanic students (46%) than black (20%), asian (16%) or white (21%) students plan to start their college careers at a public two-year community college such as Montgomery College. The majority of the black (55%), asian (56%) and white (53%) students plan to attend a public four-year college or university. Only 37% of the hispanic students plan to attend a public four-year college or university. (Tables 26, 27, 28)

Table 26
Type of College Students Plan to Start
Their College Career At
Montgomery College
MCPS High School Student Survey

	Number	Percent
Private two-year college	41	2%
Public two-year community college such as Montgomery College	548	23%
Private four-year college or university	675	28%
Public four-year college or university	1227	51%
Trade or vocational school	94	4%
Total	2585	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Table 27
Type of College Students Plan to Start
Their College Career At
Montgomery College
MCPS High School Student Survey
by Sex

	Male	Female	Total
Private two-year college	1%	2%	2%
Public two-year community college such as Montgomery College	24%	22%	23%
Private four-year college or university	28%	27%	27%
Public four-year college or university	50%	54%	52%
Trade or vocational school	5%	3%	4%
Total Percent	*	*	*
Total Number **	938	1195	2133

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

** Since 260 students who did respond to this question did not respond to the question asking for their sex, they could not be included in this table.

Table 28
Type of College Students Plan to Start
Their College Career At
Montgomery College
MCPS High School Student Survey
by Race

	Black	Asian	Hispanic	White	Other	Total
Private two-year college	1%	1%	7%	1%	3%	2%
Public two-year community college such as Montgomery College	20%	16%	46%	21%	33%	23%
Private four-year college or university	22%	31%	13%	29%	22%	27%
Public four-year college or university	55%	56%	37%	53%	48%	53%
Trade or vocational school	6%	2%	2%	70%	8%	4%
Total Percent	*	*	*	*	*	*
Total Number **	216	160	84	1474	143	2077

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

** Since 316 students who did respond to this question did not respond to the question asking for their race, they could not be included in this table.

Students said the five most important criteria they used to select a college or university were: academic reputation (44%), availability of desired courses (41%), reputation of desired program (30%), location of college (19%), and availability of financial aid (14%). (Table 29)

Table 29
Criterion Students Feel Is Most Important
In Selecting a College or University
Montgomery College
MCPS High School Student Survey

	Number	Percent
Academic reputation	1034	44%
Reputation of faculty	215	9%
Reputation of desired program	702	30%
Location of college	457	19%
Availability of housing	160	7%
Availability of desired courses	953	41%
Desirability of class schedule	199	9%
Availability of financial aid	323	14%
Availability of athletic program	180	8%
Other	122	5%
Total	2350	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Seventy-three percent of the college bound students plan to attend college full-time and ten percent plan to attend part-time while 17% were undecided about their college attendance status. (Table 30)

Table 30
Student's Planned College Attendance
Montgomery College
MCPS High School Student Survey

	Number	Percent
Full-time (12 credit hours or more per semester)	1731	73%
Part-time (less than 12 credit hourse per semester)	242	10%
Undecided	399	17%
Total	2372	100%

Twenty-seven percent of the college bound students' highest degree expectation was a bachelor's degree, 20% desired a master's degree, 19% desired a professional degree and the remainder either were undecided about their degree aspirations or they selected other degrees. Only six percent of the students desired a community college award as their highest degree. (Table 31)

Table 31
Student's Highest Degree Expectation
Montgomery College
MCPS High School Student Survey

	Number	Percent
Certificate (one year)	22	1%
AA degree (two years)	113	5%
Bachelor's degree (four years)	603	27%
Master's degree	433	20%
Doctorate degree	152	7%
Professional degree (law, medicine, etc.)	428	19%
Undecided	473	21%
Total	2224	100%

When asked who will pay for their college education, 51% of the students said their parents/guardians, 37% said self with parent's/guardian's help, 27% said student financial aid, 17% said self, and 11% said it was undetermined at this time. (Table 32)

Table 32
Who Will Pay For Student's College Education?
Montgomery College
MCPS High School Student Survey

	Number	Percent
Self	400	17%
Parents/guardians	1215	51%
Self with parent's/guardian's help	876	37%
Student financial aid	644	27%
Undetermined at this time	252	11%
Total	2366	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Sixty-seven percent of the college bound students plan on working part-time and six percent plan on working full-time while attending college. Twenty-seven percent of the students do not plan on working while they attend their college. (Table 33)

Table 33
Does Student Plan on Having a Job
While Attending College?
Montgomery College
MCPS High School Student Survey

	Number	Percent
Yes, work full-time (35 or more hours/week)	145	6%
Yes, part-time	1511	67%
Don't plan to have a job	614	27%
Total	2270	100%

Part III Questions for Students Interested In Attending Montgomery College

When students who were interested in attending Montgomery College were asked what type of general program they were most interested in, 35% said a transfer degree, 26% said a career degree, seven percent said a career certificate, and 35% were undecided about their program of study. (Table 34)

Table 34
Type of Program Student Is Most Interested In
Montgomery College
MCPS High School Student Survey

	Number	Percent
Career certificate (one year)	57	7%
Transfer degree (two year program)	302	35%
Career degree (two year program)	224	26%
Undecided	303	35%
Total	858	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Six hundred twenty-eight students selected a major area of study they would like to pursue at Montgomery College. More than twenty students selected each of the following major areas of study: business administration, accounting, computer science- business, engineering, criminal justice-law enforcement, early childhood education, and pre-medicine. (Table 35)

Table 35
Student's Major Area of Study
Montgomery College
MCPS High School Student Survey

	Number	Percent
H/SS Commun Planning	2	.3%
Art	11	1.8%
Business Admin	69	11.0%
Accounting	34	5.4%
Computer-Busiress	23	3.7%
Computer Operator	11	1.8%
Computer- Sci-Math	13	2.1%
Theatre- Performance	12	1.9%
Dental Assis Deg	5	.8%
Dental Lab Tech	1	.2%
Theatre- Technical	1	.2%
Teacher Elem Ed	6	1.0%
Teacher Secretarial	1	.2%
Teacher Secondary	1	.2%
Advertising Design	16	2.5%
Illustration	3	.5%
Photography	6	1.0%
Architectectural Tech	12	1.9%
Electronics Tech	11	1.8%
Computer Technician	15	2.4%
Civil Eng Tech	4	.6%
Engineering	39	6.2%
General Engineering	2	.3%
Mech Engin Tech	5	.8%
Child Care Aide	3	.5%
Fire Science Deg	4	.6%
Management- General	5	.8%
Management- Behavior	1	.2%
Management- Marketing	3	.5%
GS-Humanities/ SS	14	2.2%
Crim Just Corr Deg	7	1.1%
Crim Just Corr Cert	1	.2%
GS- Science/ Math	4	.6%
Geography	1	.2%
Home Economics	2	.3%
Management Food/Bev	4	.6%
Mananagement Hot/Mot	7	1.1%
Liberal Arts- Arts	6	1.0%
Electromech Tech	1	.2%
Science/Math	5	.8%
Med Lab Technician	1	.2%

	Number	Percent
Mental Health Assoc	7	1.1%
Management Bank/Fin	8	1.3%
Secretarial- O Assist	3	.5%
Secretarial- WP	5	.8%
Teacher Music	9	1.4%
Medical Technology	4	.6%
Medical Assist Deg	5	.8%
Art History	2	.3%
Nursing, Registered	19	3.0%
Studio Art	5	.8%
Handicapped Assist	4	.6%
Teacher Phys Ed	9	1.4%
Crim Just Law Enf	30	4.8%
Management Fash Mer	12	1.9%
Pre-Dentistry	2	.3%
Legal Assist	4	.6%
H/SS Pre-Law	12	1.9%
Early Child Ed	24	3.8%
Television	5	.8%
Pre-Medicine	28	4.5%
Radio	3	.5%
Pre-optometry	1	.2%
Crim Just R/I Sec	2	.3%
Pre-Pharmacy	5	.8%
Auto Tech Degree	12	1.9%
Auto Tech Cert	3	.5%
Radiologic Tech	4	.6%
Secrtarial Gen Bus	2	.3%
Secretarial- Exec	6	1.0%
Secretarial- Legal	1	.2%
Secretarial- Sh Hand	1	.2%
Recreational Lead	1	.2%
Radio/ Tv Broadcast	18	2.9%
Total	628	100.0%

Thirty-seven percent of the students who wish to attend Montgomery College plan to attend the semester after their high school graduation. Of the high school students who plan on attending Montgomery College, 28% do not plan on attending the fall semester following their high school graduation and 35% are undecided about when they will attend Montgomery College. Of the 2671 students who responded to the survey, 317 (12%) plan to attend Montgomery College the fall semester following their high school graduation. (Table 36)

Table 36
Does Student Plan to Attend Montgomery College
The Fall Semester Following Graduation?
Montgomery College
MCPS High School Student Survey

	Number	Percent
Yes	317	37%
No	240	28%
Undecided	300	35%
Total	857	100%

When asked which campus Montgomery College bound students were planning to attend, 17% said the Germantown Campus, 62% said the Rockville Campus, 11% said the Takoma Park Campus and 16% are undecided on which campus they will attend. (Table 37)

Table 37
Which Montgomery College Campus Does Student
Plan on Attending?
Montgomery College
MCPS High School Student Survey

	Number	Percent
Germantown Campus	142	17%
Rockville Campus	509	62%
Takoma Park Campus	92	11%
Undecided	128	16%
Total	871	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

When asked why they chose the Montgomery College campus they selected to attend, 73% of the students said the campus's convenience, 15% said the program of interest is on that campus, 10% said most of their friends go to that campus, and other reasons were selected by less than ten percent of the students. (Table 38)

Table 38
Student's Reason For Choosing Montgomery College Location
Montgomery College
MCPS High School Student Survey

	Number	Percent
Convenience	555	73%
Program of interest is on that campus	111	15%
Most of my friends go to that campus	79	10%
Choice of faculty	25	3%
Recommended	69	9%
Other	55	7%
Total	759	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Fifty-two percent of the students who plan on attending Montgomery College prefer to attend the College any days Monday through Friday; 10% prefer Tuesday, Thursday classes; 16% prefer Monday, Wednesday, Friday classes; and the remaining 27% prefer other times or were undecided when they prefer to attend the College. (Table 39)

Table 39
Days Students Prefer to Attend Montgomery College
Montgomery College
MCPS High School Student Survey

	Number	Percent
Any days Monday through Friday	424	52%
Tuesday, Thursday	84	10%
Monday, Wednesday, Friday	134	16%
Sunday	18	2%
Saturday	8	1%
Undecided	197	24%
Total	823	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

When asked when they prefer to attend classes, 69% of the students said in the morning, 37% said in the afternoon, nine percent said in the evening, two percent said on the weekends and 13% said anytime. (Table 40)

Table 40
When Students Prefer to Attend Montgomery College
Montgomery College
MCPS High School Student Survey

	Number	Percent
Morning	535	69%
Afternoon	290	37%
Evening	69	9%
Weekends	14	2%
Anytime	102	13%
Total	776	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

When asked what class schedule they preferred, 30% of the Montgomery College bound students said they preferred one hour classes three times a week; 26% said one and one-half hours twice a week; 12% said three hours once a week; and 34% were undecided about the class schedule they preferred. (Table 41)

Table 41
Student's Preferred Class Schedule For a Three Credit Course
Montgomery College
MCPS High School Student Survey

	Number	Percent
One hour three times a week	241	30%
One and one-half hours twice a week	205	26%
Three hours once a week	95	12%
Undecided	271	34%
Total	798	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Eighty-three percent of the students said they will commute to Montgomery College by car; 21% said they will use public transportation; 15% will be driven by a member of their family or a friend,; 13% plan to car pool; and the remainder of the students plan to use other methods to commute to the College. (Table 42)

Table 42
How Students Will Commute to Montgomery College
Montgomery College
MCPS High School Student Survey

	Number	Percent
Public transportation	169	21%
Be driven by member of family or friend	121	15%
Bicycle, motorcycle	59	8%
Car pool	99	13%
Car	650	83%
Walk	42	5%
Total	788	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Thirty-two percent of the students said their commute to Montgomery College will be less than 15 minutes; 49% said it will be 15 to 30 minutes; 17% said it will be 30 to 45 minutes; and the remainder of the students said their commute to Montgomery College will be longer than 45 minutes. (Table 43)

Table 43
Time of Student's Commute To Montgomery College
Montgomery College
MCPS High School Student Survey

	Number	Percent
Under 15 minutes	246	32%
15 to 30 minutes	373	49%
30 to 45 minutes	130	17%
45 to 60 minutes	31	4%
60 + minutes	26	3%
Total	769	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

While 32% of the students plan to request financial aid from Montgomery College, 31% do not, while 37% have not determined whether they will be requesting any financial aid. (Table 44)

Table 44
Will Student Be Requesting Financial Aid?
Montgomery College
MCPS High School Student Survey

	Number	Percent
Yes	260	32%
No	254	31%
Undetermined	296	37%
Total	810	100%

While only 23 handicapped students said they would be requesting special support services from Montgomery College, 88 handicapped students listed a type or types of special support service they will need and 165 handicapped students listed one or more skills they will need help improving. Nineteen (22%) handicapped students will need a reader, 18 (21%) will need an interpreter, 22 (25%) will need a mobility aide, and 36 (41%) will need other special support services. Thirty-eight (23%) handicapped students will need help improving their reading skills, 47 (29%) will need help improving their writing skills, 78 (47%) will need help with their math skills, and 75 (46%) will need help improving their study habits. (Tables 45,46,47)

Table 45
If Handicapped, Does Student Need Any Special Support Services?
Montgomery College
MCPS High School Student Survey

	Number	Percent
Yes	23	3%
No	142	19%
Not handicapped	571	78%
Total	736	100%

Table 46
Will Handicapped Student Require Special Support Services?
Montgomery College
MCPS High School Student Survey

	Number	Percent
Reader	19	22%
Interpreter	18	21%
Mobility aide	22	25%
Other	36	41%
Total	88	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Table 47
If Handicapped, What Assistance Will Students Need
In Improving One or More of the Following Skills?
Montgomery College
MCPS High School Student Survey

	Number	Percent
Reading	38	23%
Writing	47	29%
Math	78	47%
Study Habits	75	46%
Total	165	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Ninety-one percent of the students said their first language is English while nine percent (196 students) said English is not their first language. (Table 48)

Table 48
Is English Students First Language?
Montgomery College
MCPS High School Student Survey

	Number	Percent
Yes	2115	91%
No	196	9%
Total	2311	100%

Forty percent of the students would like to have additional information about Montgomery College. Of these, 73% would like a College catalog, 43% would like a current class schedule, 61% would like a brochure on a specific program, and ten percent would like to talk to a College representative. (Tables 49, 50)

Table 49
Does Student Want Montgomery College Information?
Montgomery College
MCPS High School Student Survey

	Number	Percent
Yes	883	40%
No	1334	60%
Total	2217	100%

Table 50
Type of Montgomery College Information Requested by Student
Montgomery College
MCPS High School Student Survey

	Number	Percent
College catalog	656	73%
Current class schedule	388	43%
Brochures on specific programs	544	61%
Would like to talk to College representative	89	10%
Total	899	*

* Percentages are based upon total number of students responding to the question; therefore, percentages total more than one hundred percent since students may make more than one response.

Part IV Recommendations

1) When asked what their plans were after graduating from high school, 39% of the students said they were planning to either get a job and continue their education or enroll in a community college. Efforts should be made to ensure that these students are adequately informed of the educational opportunities at Montgomery College.

2) When asked to rate various aspects of Montgomery College, between 17 and 74 percent of the students were undecided on how to rate the College. This indicates that these high school students do not have a clear perception of the College, how well it is doing its mission or how it may serve their educational needs. A greater effort should be made to inform MCPS students about Montgomery College, its accomplishments, and what it can do for them.

3) The College's overall reputation is the only attribute of the College to be rated poor by more than 11% of the students. Only 14% of the students said they did not know how to rate the College's overall reputation. Students have a clear perception of Montgomery College's reputation. Efforts should be made to enhance the College's reputation with MCPS high school students.

4) Further research should try to ascertain why asian and black MCPS high school students were not as positive as hispanic and white students were about Montgomery College as a place to start their college careers. It is particularly interesting that asian high school students did not think as highly of Montgomery College as other ethnic groups because Montgomery College asian students tend to rate the College higher than other ethnic groups on various Montgomery College surveys.

5) When asked how they heard about Montgomery College, only three percent of the students have heard of it through a College representative. The College may wish to further investigate ways to increase the impact of College representatives on MCPS high school students.

6) When college bound students were asked what their highest degree expectation was, only six percent said they expected their highest degree to be an associate or certificate from a community college. Further study should investigate why such a low percentage of MCPS high school students seek a community college degree as their highest degree. Is this because they want to obtain an AA and continue for a bachelors or is it because they do not see the value of an associate degree as a terminal degree?

7) When students who were planning to attend a Montgomery College campus were asked why they chose that campus, 73% of the students said the convenience of the campus they chose. The convenience of attending Montgomery College is one of the major drawing cards of the College. Further research should investigate ways of further improving the convenience for students attending Montgomery College since it is so important to them.

8) A significant percentage (37%) of MCPS students are interested in attending afternoon classes at Montgomery College. Morning classes have been scheduled for traditional students. The College should investigate which classes these students would like to take in the afternoon when the College facilities are utilized less than in the morning hours.

Appendix 1

Introduction to Appendix

In Appendix 1 of this report are summaries of the individual findings of the 18 MCPS high schools which participated in this survey. In each of these summaries, major differences between the individual high schools and the total for all high schools are outlined for the following questions: question 2, "What are the student's plans immediately after completing high school?"; question 20, " Compared to other colleges, How is Montgomery College's overall reputation ?"; question 26, " Does student believe Montgomery College would be a good college to start their college career?"; question 27, " Does student think Montgomery College is a good place to get an inexpensive education?"; question 33, " At what type of college will student most probably start their college career?"; question 34, " What criterion do students feel is the most important in selecting a college or university?"; question 37, " Who will cover the expense of student's college education? "; question 39, "In what type of Montgomery College general program will student be most interested? "; question 41, "Does student anticipate attending Montgomery College the fall semester immediately after graduation?"; question 42, " Which of the campuses of the College will student most likely attend?"; question 43, " Why did student pick the Montgomery College campus he/she picked?"; and question 49, " Will student be requesting some form of financial aid?".

Differences of more than ten percentage points between the individual high schools and the total for all high schools that participated in the study will be shown when the differences are meaningful.

For some questions, the percentages total more than one hundred percent because percentages are based upon the total number of students responding to the question. Since students could make more than one response, percentages may total more than one hundred percent.

When the term countywide students is used in the Appendix, it refers to all MCPS high school students who participated in this study.

Bethesda Chevy Chase High School

Of the 456 surveys distributed to Bethesda Chevy Chase High School, 208 (46%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Bethesda Chevy Chase High School students responded: enroll full-time in a four-year college or university, 66%; get a job and continue education, 19%; and less than ten percent of the students selected the remaining choices. There are no major differences between Bethesda Chevy Chase students and all high school students on this question.

When asked to rate Montgomery College's reputation, Bethesda Chevy Chase High School students responded: excellent, 3%; good, 21%; fair, 25%; poor, 35%; undecided, 3%; and do not know, 14%. When compared to countywide students, a higher percentage of Bethesda Chevy Chase High School students said poor (35% to 17%) and a lower percentage said good (21% to 30%).

When asked whether Montgomery College would be a good place to start their college career, Bethesda Chevy Chase High School students responded: definitely yes, 5%; possibly yes, 28%; no, 46 %; and do not know, 21%. When compared to countywide students, a higher percentage of Bethesda Chevy Chase High School students said no (46% to 36%) and a lower percentage said possibly yes (28% to 38%).

When asked whether Montgomery College would be a good place to get an inexpensive education, Bethesda Chevy Chase High School students responded: definitely yes, 19%; possibly yes, 44%; no, 13%; and do not know, 24%. There are no major differences between Bethesda Chevy Chase High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Bethesda Chevy Chase High School students who plan to go to college, 49% plan to attend a private four-year college or university; 41% plan to attend a public four-year college or university; 15% plan to attend a public two-year community college such as Montgomery College; and the remainder plan on attending other types of colleges. When compared with all MCPS high school students, a higher percentage of Bethesda Chevy Chase High School students plan on attending a private four-year college or university (49% to 28%) and a lower percentage of them plan on attending a public community college such as Montgomery College (15% to 23%) or attending a public four-year college or university (41% to 52%).

When asked what criteria were most important in selecting a college or university, Bethesda Chevy Chase High School students responded: academic reputation, 52%; course availability, 34%; program reputation, 26%; location of college, 18%; financial aid available, 11%; and other criteria were choosen by less than ten percent of the students. There are no major differences between Bethesda Chevy Chase High School students and county-wide students on this question.

When asked who will cover the expense of their college education, Bethesda Chevy Chase High School students responded: parents/guardians, 53%; self with parent's/guardian's help, 34%; student financial aid, 25%; self, 17%; and 11% said it was undetermined at this time. There are no major differences between Bethesda Chevy Chase High School students and county-wide students on this question.

Part III Questions for Students Interested in Attending Montgomery College

When Bethesda Chevy Chase High School students were asked what type of general program they were most interested in at Montgomery College, they responded: undecided, 41%; career degree, 35%; transfer degree, 21%; and career certificate, 14%. When compared to countywide students, a higher percent of Bethesda Chevy Chase High School students said they were interested in a career degree (35% to 26%) and a lower percentage of Bethesda Chevy Chase High School students were interested in a transfer degree (21% to 36%).

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Bethesda Chevy Chase High School students said: yes, 35%; no, 46%; and undecided, 19%. In comparison with countywide students, a higher percentage of Bethesda Chevy Chase students said that they would not be attending Montgomery College the semester following their high school graduation (46% to 28%).

When asked which Montgomery College campus they would like to attend, Bethesda Chevy Chase High School students said: Rockville Campus, 42%; Germantown Campus, 15%; Takoma Park Campus, 15%; and undecided 35%. A higher percentage of Bethesda Chevy Chase High School students than countywide students are undecided about which campus they will attend (35% to 16%) and a lower percentage of Bethesda Chevy Chase High School students plan to attend the Rockville Campus (42% to 63%).

When asked why they chose the Montgomery College campus they plan on attending, Bethesda Chevy Chase High School Students responded: convenience, 67%; program at that campus, 29%; recommended, 25%; friends go to that campus, 21%; and other reasons were selected by less than ten percent of the students. There are no major differences between Bethesda Chevy Chase High School students and county-wide students on this question.

Blair High School

Of the 439 surveys distributed to Blair High School, 222 (51%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Blair High School students responded: enroll in a four-year college or university full time, 49%; get a job and continue education, 37%; undecided, 11%; go into military, 11%; enroll in a community college part-time, 10%; enroll in a technical or trade school, 10%; and less than 10% of the students selected other plans. A lower percentage of Blair High School students than countywide students plan on enrolling full-time in a four-year college or university (49% to 64%) and a higher percentage of Blair High School students than countywide students plan on getting a job and continuing their education (37% to 25%).

When asked to rate Montgomery College's reputation, Blair High School students responded: excellent, 4%; good, 29%; fair, 35%; poor, 9%; undecided, 6%; and do not know, 18%. There are no major differences between Blair High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to start their college career, Blair High School students responded: definitely yes, 11%; possibly yes, 41%; no, 29%; and do not know, 19%. There are no major differences between Blair High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to get an inexpensive education, Blair High School students responded: definitely yes, 21%; possibly yes, 57%; no, 3%; and do not know, 19%. There are no major differences between Blair High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Blair High School students who plan to go to college, 46% plan to go to a public four-year college or university; 33% plan on going to a public community college like Montgomery College; 21% plan to go to a private four-year college or university; and less than 10% plan on going to a private two-year college or a trade or vocational school. A higher percentage of Blair High School students than countywide students plan on enrolling at a public two-year community college like Montgomery College (33% to 23%).

When asked what criteria were most important in selecting a college or university, Blair High School students responded: academic reputation, 41%; course availability, 40%; program reputation, 29%; financial aid available, 20%; college location, 17%; faculty reputation, 10%; and other criteria were choosen by less than 10% of the students. There are no major differences between Blair High School students and county-wide high school students on this question.

When asked who will cover the expense of their college education, Blair High School students responded: self with parent's/guardian's help, 42%; parents/guardians, 36%; student financial aid, 33%; self, 21%; and undetermined at this time, 15%. A lower percentage of Blair High School students than countywide students parents or guardians were covering their college expenses (36% to 52%).

Part III Questions for Students Interested in Attending Montgomery College

When Blair High School students were asked what type of general program they were most interested in at Montgomery College, they responded: undecided, 37%; transfer degree, 33%; career degree, 26%; and career certificate, 5%. There are no major differences between Blair High School students and county-wide high school students on this question.

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Blair High School students said: yes, 40%; no, 20%; and undecided, 40%. There are no major differences between Blair High School students and countywide high school students on this question.

When asked which Montgomery College campus they would like to attend, Blair High School students responded: Takoma Park Campus, 55%; Rockville Campus, 32%; Germantown Campus, 1%; and undecided 18%. When compared to countywide students, a lower percentage of Blair High School students plan to attend the Rockville Campus (32% to 63%) or the Germantown Campus (1% to 16%) and a higher percentage of Blair High School students are planning to attend the Takoma Park Campus (55% to 12%).

When asked why they chose the Montgomery College campus they plan on attending, Blair High School students responded: convenience, 61%; program at that campus, 24%; recommended, 13%; friends got to that campus, 11%; and other reasons were selected by less than ten percent of the students. A lower percentage of Blair High School students than countywide students responded convenience of campus selected (61% to 73%).

Damascus High School

Of the 269 surveys distributed to Damascus High School, 111 (41%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Damascus High School students responded: enroll full-time at a four-year college or university, 51%; get a job and continue education, 32%; enroll full-time at a community college, 16%; enroll part-time at a community college, 14%, undecided, 14%; and the remaining choices were selected by less than ten percent of the students. When compared to countywide students, a lower percentage of Damascus High School students were planning to enroll full-time at a four-year college or university (51% to 64%) and a higher percentage of Damascus High School students than countywide students were planning to enroll at a community college full or part-time (30% to 14%).

When asked to rate Montgomery College's reputation, Damascus High School students responded: excellent, 5%; good, 45%; fair, 25%; poor, 6%; undecided, 3%; and do not know, 17%. In comparison with countywide students, a higher percentage of Damascuc High School students responded good (45% to 30%).

When asked whether Montgomery College would be a good place to start their college career, Damascus High School students responded: definitely yes, 20%; possibly yes, 43%; no, 28%; and do not know, 9%. In comparison with countywide students, a higher percentage of Damascus High School students responded definitely yes (20% to 10%).

When asked whether Montgomery College would be a good place to get an inexpensive education, Damascus High School students responded: definitely yes, 29%; possibly yes, 56%; no, 4%; and do not know, 12%. There are no major differences between Damascus High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Damascus High School students who plan to go to college, 46% plan to attend a public four-year college or university; 38% plan to attend a public community college such as Montgomery College; 17% plan to attend a private four-year college or university; and less than ten percent plan on attending a private two-year college or a trade or vocational school. When compared to countywide students, a higher percentage of Damascus High School students plan to enroll at a public community college (38% to 23%) and a lower percentage of Damascus High School students plan on attending a private four-year college or university (17% to 28%).

When asked what criteria were most important in selecting a college or university, Damascus High School students responded: course availability, 42%; academic reputation, 38%; program reputation, 31%; college location, 22%; financial aid available, 14%; class schedule, 12%; and the remainder of the criteria were selected by less than ten percent of the students. There are no major differences between Damascus High School students and countywide high school students on this question.

When asked who will cover the expense of their college education, Damascus High School students responded: parents/guardians, 53%; self with parents'/guardians' help, 43%; student financial aid, 27%; self, 26%; and 10% said it was undetermined at this time. When compared to countywide students, a higher percentage of Damascus High School students are planning to cover their own college expenses (26% to 17%).

Part III Questions for Students Interested in Attending Montgomery College

When Damascus High School students were asked what type of general program they were most interested in at Montgomery College, they responded: undecided, 34%; transfer degree, 32%; career degree, 28%; and career certificate, nine percent. There are no major differences between Damascus High School students and countywide high school students on this question.

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Damascus High School students said: yes, 39%; no, 19%; and undecided, 42%. There are no major differences between Damascus High School students and countywide high school students on this question.

When asked which Montgomery College campus they would like to attend, Damascus High School students said: Germantown Campus, 70%; Rockville Campus 30%; undecided, 11%; and Takoma Park Campus, 0%. In comparison with countywide students, a higher percentage of Damascus High School students plan to attend the Germantown Campus (70% to 16%) and a lower percentage plan to attend the Rockville Campus (30% to 63%) or the Takoma Park Campus (0% to 12%).

When asked why they chose the Montgomery College campus they plan on attending, Damascus High School students responded: convenience, 77%; program at that campus, 19%; recommended, 15%; friends go to that campus, 10%; and other reasons were selected by less than ten percent of the students. There are no major differences between Damascus High School students and countywide high school students on this question.

Gaithersburg High School

Of the 470 surveys distributed to Gaithersburg High School, 64 (14%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Gaithersburg High School students responded: enroll full-time in a four-year college or university, 50%; get a job and continue education, 31%; undecided, 16%; enroll in a technical or trade school, 14%; enroll part-time in a community college, 13%; enroll full-time in a community college, 11%; enroll part-time in a four-year college or university, 11%. When compared to countywide students, a lower percentage of Gaithersburg High School students plan on enrolling full-time in a four-year college or university (50% to 64%).

When asked to rate Montgomery College's reputation, Gaithersburg High School students responded: excellent, 9%; good, 53%; fair, 21%; poor, 7%; undecided, 0%; and do not know, 11%. In comparison with countywide students, a higher percentage of Gaithersburg High School students responded good (53% to 30%) and a lower percentage responded poor (7% to 17%)

When asked whether Montgomery College would be a good place to start their college career, Gaithersburg High School students responded: definitely yes, 21%; possibly yes, 39%; no, 20%; and do not know, 20%. In comparison with countywide students a higher percentage of Gaithersburg High School students responded definitely yes (21% to 10%) and a lower percentage responded no (20% to 36%).

When asked whether Montgomery College would be a good place to get an inexpensive education, Gaithersburg High School students responded: definitely yes, 32%; possibly yes, 50%; no, 4%; and do not know, 14%. There are no major differences between High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Gaithersburg High School students who plan to go to college, 56% plan to go to a public four-year college or university; 32% plan to go to a community college like Montgomery College; 16% plan to go to a private four-year college or university; and eight percent plan on going to a private two-year college, or a trade or vocational school. When compared to countywide students a lower percentage of Gaithersburg High School students plan on enrolling in a private four-year college or university (16% to 28%) and a higher percentage plan on enrolling in a community college like Montgomery College (32% to 23%).

When asked what criteria were most important in selecting a college or university, Gaithersburg High School students responded: academic reputation, 44%; course availability, 44%; program reputation, 31%; college location, 27%; faculty reputation, 15%; financial aid available, 15%, housing availability, 13%; athletics availability, 13%; class schedule, 10% and other, 2%. There are no major differences between Gaithersburg High School students and countywide high school students on this question.

When asked who will cover the expense of their college education, Gaithersburg High School students responded: self with parent's/guardian's help, 47%; parents/guardians, 41%; student financial aid, 22%; undetermined now, 22%; and self, 16%. When compared to countywide students, a higher percentage of Gaithersburg High School students responded self with parent's/guardian's help (47% to 37%) and a lower percentage responded parents/guardians (41% to 52%).

When Gaithersburg High School students were asked what type of general program they were most interested in at Montgomery College, they responded: transfer degree, 48%; undecided, 31%; and career degree, 24%. In comparison with countywide students, a higher percentage of Gaithersburg High School students were interested in a transfer degree (48% to 36%).

Part III Questions for Students Interested in Attending Montgomery College

When Gaithersburg High School students were asked what type of general program they were most interested in at Montgomery College, they responded: transfer degree, 48%; undecided, 31%; and career degree, 24%. In comparison with countywide high school students, a higher percentage of Gaithersburg High School students selected transfer degree (48% to 35%).

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Gaithersburg High School students said: yes, 36%; no, 14%; and undecided, 50%. In comparison with countywide students, a higher percentage of Gaithersburg High School students responded undecided (50% to 35%) and a lower percentage responded no (14% to 28%).

When asked which Montgomery College campus they would like to attend, Gaithersburg High School students responded: Rockville Campus, 75%; Germantown Campus, 46%; Takoma Park Campus, 4%; and undecided, seven percent. A higher percent of Gaithersburg High School students than countywide students want to attend the Germantown Campus (46% to 16%) and the Rockville Campus (75% to 63%).

When asked why they chose the Montgomery College campus they plan on attending, Gaithersburg High School students responded: convenience, 93%; program at campus, 19%; recommended, 11%; and each of the remaining reasons were selected by less than ten percent of the students. A higher percentage of Gaithersburg High School students than countywide students cited convenience (93% to 73%).

Kennedy High School

Of the 380 surveys distributed to Kennedy High School, 176 (46%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Kennedy High School students responded: enroll full-time in a four-year college or university, 71%; get a job and continue education, 26%; and other plans were selected by less than ten percent of the students. There are no major differences between Kennedy High School students and countywide high school students on this question.

When asked to rate Montgomery College's reputation, Kennedy High School students responded: excellent, 1%; good, 22%; fair, 36%; poor, 19%; undecided, 2%; and do not know, 20%. There are no major differences between Kennedy High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to start their college career, Kennedy High School students responded: definitely yes, 7%; possibly yes, 29%; no, 51%; and do not know, 13%. In comparison with countywide students, a higher percentage of Kennedy High School students responded no (51% to 36%).

When asked whether Montgomery College would be a good place to get an inexpensive education, Kennedy High School students responded: definitely yes, 21%; possibly yes, 53%; no, 6%; and do not know, 20%. There are no major differences between Kennedy High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Kennedy High School students who plan to go to college, 55% plan to go to a public four-year college or university; 30% plan to go to a private four-year college or university; 17% to a community college like Montgomery College; and seven percent to either a private two-year college or a trade or vocational school. There are no major differences between Kennedy High School students and countywide high school students on this question.

When asked what criteria were most important in selecting a college or university, Kennedy High School students responded: academic reputation, 50%; course availability, 42%; program reputation, 34%; financial aid availability, 18%; college location, 14%; and other criteria were chosen by less than ten percent of the students. There are no major differences between Kennedy High School students and countywide high school students on this question.

When asked who will cover the expense of their college education, Kennedy High School students responded: parents/guardians, 58%; self with parent's/guardian's help, 33%; student financial aid, 33%; self, 15%; and undetermined at this time, 12%. There are no major differences between Kennedy High School students and countywide high school students on this question.

Part III Questions for Students Interested in Attending Montgomery College

When Kennedy High School students were asked what type of general program they were most interested in at Montgomery College, they responded: undecided, 42%; transfer degree, 31%; career degree, 23%; and career certificate, 6%. There are no major differences between Kennedy High School students and countywide high school students on this question.

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Kennedy High School students said: yes, 23%; no, 43%; and undecided, 34%. In comparison with countywide students, a higher percentage of Kennedy High School students responded no (43% to 28%) and a lower percentage responded yes (23% to 37%).

When asked which Montgomery College campus they would like to attend, Kennedy High School students said: Rockville Campus, 63%; Takoma Park Campus, 17%; Germantown Campus, 4%; and undecided, 19%. When compared to statewide students, a lower percentage of Kennedy High School students wanted to attend the Germantown Campus (4% to 16%).

When asked why they chose the Montgomery College campus they plan on attending, Kennedy High School students responded: convenience, 73%; program at campus, 17%; and each of the other reasons were selected by less than ten percent of the students. There are no major differences between Kennedy High School students and countywide high school students on this question.

Magruder High School

Of the 296 surveys distributed to Magruder High School, 213 (72%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Magruder High School students responded: enroll full-time in a four-year college or university, 59%; get a job and continue education, 24%; undecided, 10%; and other plans were selected by less than ten percent of the students. There are no major differences between Magruder High School students and countywide high school students on this question.

When asked to rate Montgomery College's reputation, Magruder High School students responded: excellent, 6%; good, 32%; fair, 31%; poor, 18%; undecided, 1%; and do not know, 13%. There are no major differences between Magruder High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to start their college career, Magruder High School students responded: definitely yes, 10%; possibly yes, 45%; no, 36%; and do not know, 9%. There are no major differences between Magruder High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to get an inexpensive education, Magruder High School students responded: definitely yes, 26%; possibly yes, 56%; no, 6%; and do not know, 12%. There are no major differences between Magruder High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Magruder High School students who plan to go to college, 54% plan to go to a public four-year college or university; 28% plan to go to a private four-year college or university; 22% to a community college like Montgomery College; and two percent to either a private two-year college or a trade or vocational school. There are no major differences between Magruder High School students and countywide high school students on this question.

When asked what criteria were most important in selecting a college or university, Magruder High School students responded: academic reputation, 41%; course availability, 34%; program reputation, 25%; college location, 18%; and other criteria were chosen by less than ten percent of the students. There are no major differences between Magruder High School students and countywide high school students on this question.

When asked who will cover the expense of their college education, Magruder High School students responded: parents/guardians, 52%; self with parent's/guardian's help, 37%; student financial aid, 20%; self, 15%; and undetermined at this time, 11%. There are no major differences between Magruder High School students and countywide high school students on this question.

Part III Questions for Students Interested in Attending Montgomery College

When Magruder High School students were asked what type of general program they were most interested in at Montgomery College, they responded: transfer degree, 46%; undecided, 34%; career degree, 16%; and career certificate, 9%. In comparison to countywide students, a higher percentage of Magruder High School students were interested in a Montgomery College transfer degree (46% to 36%) and a lower percentage of Magruder High School students were interested in a Montgomery College career degree (16% to 26%).

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Magruder High School students said: yes, 42%; no, 22%; and undecided, 36%. There are no major differences between Magruder High School students and countywide high school students on this question.

When asked which Montgomery College campus they would like to attend, Magruder High School students said: Rockville Campus, 84%; undecided, 11%; Takoma Park Campus, 1%; Germantown Campus, 4%. When compared to statewide students, a higher percentage of Magruder High School students said they wanted to attend the Rockville Campus and a lower percentage of Magruder High School students wanted to attend either the Germantown Campus (4% to 16%) or the Takoma Park Campus (1% to 12%).

When asked why they chose the Montgomery College campus they plan on attending, Magruder High School students responded: convenience, 74%; program at campus, 10%; and each of the other reasons were selected by less than ten percent of the students. There are no major differences between Magruder High School students and countywide high school students on this question.

Northwood High School

Of the 298 surveys distributed to Northwood High School, 195 (65%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Northwood High School students responded: enroll full-time in a four-year college or university, 54%; get a job and continue education, 31%; undecided, 10%; and other plans were selected by less than ten percent of the students. When compared to countywide students, a lower percentage of Northwood High School students said they were planning on enrolling full-time in a four-year college or university (54% to 64%).

When asked to rate Montgomery College's reputation, Northwood High School students responded: excellent, 6%; good, 33%; fair, 31%; poor, 11%; undecided, 3%; and do not know, 16%. There are no major differences between Northwood High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to start their college career, Northwood High School students responded: definitely yes, 11%; possibly yes, 41%; no, 27%; and do not know, 22%. There are no major differences between Northwood High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to get an inexpensive education, Northwood High School students responded: definitely yes, 27%; possibly yes, 50%; no, 8%; and do not know, 16%. There are no major differences between Northwood High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Northwood High School students who plan to go to college, 52% plan to go to a public four-year college or university; 28% plan to go to a community college like Montgomery College; 19% plan to go to a private four-year college or university; and five percent to either a private two-year college or a trade or vocational school. There are no major differences between Northwood High School students and countywide high school students on this question.

When asked what criteria were most important in selecting a college or university, Northwood High School students responded: academic reputation, 42%; course availability, 40%; program reputation, 31%; college location, 24%; financial aid availability, 12%; and other criteria were choosen by less than ten percent of the students. There are no major differences between Northwood High School students and countywide high school students on this question.

When asked who will cover the expense of their college education, Northwood High School students responded: self with parent's/guardian's help, 43%; parents/guardians, 40%; student financial aid, 33%; self, 23%; and undetermined at this time, 8%. When compared to countywide students, a lower percentage of Northwood High School students said their parents/guardians are planning to cover their college expenses.

Part III Questions for Students Interested in Attending Montgomery College

When Northwood High School students were asked what type of general program they were most interested in at Montgomery College, they responded: transfer degree, 43%; undecided, 32%; career degree, 25%; and career certificate, three percent. There are no major differences between Northwood High School students and countywide high school students on this question.

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Northwood High School students said: yes, 35%; no, 28%; and undecided, 37%. There are no major differences between Northwood High School students and countywide high school students on this question.

When asked which Montgomery College campus they would like to attend, Northwood High School students said: Rockville Campus, 75%; Takoma Park Campus, 8%; Germantown Campus, 2%; and undecided, 16%. When compared to countywide students, a lower percentage of Northwood High School students like to attending the Germantown Campus (2% to 16%).

When asked why they chose the Montgomery College campus they plan on attending, Northwood High School students responded: convenience, 56%; recommended, 21%; program at campus, 20%; friends go to that campus, 15%; other, 12%; and choice of faculty 7%. In comparison to countywide students, a lower percentage of Northwood High School students cited convenience (56% to 73%) and a higher percentage cited recommendation (21% to 9%).

Paint Branch High School

Of the 359 surveys distributed to Paint Branch High School, 187 (52%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Paint Branch High School students responded: enroll full-time in a four-year college or university, 64%; get a job and continue education, 25%; enroll full-time in a community college; and other plans were selected by less than ten percent of the students. There are no major differences between Paint Branch High School students and countywide high school students on this question.

When asked to rate Montgomery College's reputation, Paint Branch High School students responded: excellent, 5%; good, 28%; fair, 30%; poor, 20%; undecided, 2%; and do not know, 15%. There are no major differences between Paint Branch High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to start their college career, Paint Branch High School students responded: definitely yes, 9%; possibly yes, 36%; no, 38%; and do not know, 17%. There are no major differences between Paint Branch High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to get an inexpensive education, Paint Branch High School students responded: definitely yes, 22%; possibly yes, 51%; no, 8%; and do not know, 20%. There are no major differences between Paint Branch High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Paint Branch High School students who plan to go to college, 55% plan to go to a public four-year college or university; 24% plan to go to a private four-year college or university; 21% to a community college like Montgomery College; and seven percent to either a private two-year college or a trade or vocational school. There are no major differences between Paint Branch High School students and countywide high school students on this question.

When asked what criteria were most important in selecting a college or university, Paint Branch High School students responded: course availability, 47%; academic reputation, 42%; program reputation, 31%; college location, 17%; financial aid availability, 12%; faculty reputation, 10%; and other criteria were chosen by less than ten percent of the students. There are no major differences between Paint Branch High School students and countywide high school students on this question.

When asked who will cover the expense of their college education, Paint Branch High School students responded: parents/guardians, 53%; self with parent's/guardian's help, 37%; student financial aid, 25%; self, 14%; and undetermined at this time, 9%. There are no major differences between Paint Branch High School students and countywide high school students on this question.

Part III Questions for Students Interested in Attending Montgomery College

When Paint Branch High School students were asked what type of general program they were most interested in at Montgomery College, they responded: undecided, 37%; transfer degree, 28%; career degree, 28%; and career certificate, 9%. There are no major differences between Paint Branch High School students and countywide high school students on this question.

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Paint Branch High School students said: yes, 41%; no, 31%; and undecided, 29%. There are no major differences between Paint Branch High School students and countywide high school students on this question.

When asked which Montgomery College campus they would like to attend, Paint Branch High School students said: Rockville Campus, 72%; undecided, 20%; Takoma Park Campus, 17%; and Germantown Campus, 4%. In comparison to countywide students, a lower percentage of Paint Branch High School students desired to attend the Germantown Campus (4% to 16%). There are no major differences between Paint Branch High School students and countywide high school students on this question.

When asked why they chose the Montgomery College campus they plan on attending, Paint Branch High School students responded: convenience, 80%; program at campus, 13%; other, 11%; and each of the other reasons were selected by less than ten percent of the students. There are no major differences between Paint Branch High School students and countywide high school students on this question.

Peary High School

Of the 235 surveys distributed to Peary High School, 125 (53%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Peary High School students responded: enroll full-time in a four-year college or university, 48%; get a job and continue education, 26%; enroll full-time in a community college; undecided, 14%; and other plans were selected by less than ten percent of the students. When compared to countywide students, a lower percentage of Peary High School students were planning to enroll full-time in a four-year college or university (48% to 64%).

When asked to rate Montgomery College's reputation, Peary High School students responded: excellent, 6%; good, 42%; fair, 32%; poor, 6%; undecided, 3%; and do not know, 12%. In comparison with countywide students, a higher percentage of Peary High School students responded good (42% to 30%) and a lower percentage responded poor (6% to 17%).

When asked whether Montgomery College would be a good place to start their college career, Peary High School students responded: definitely yes, 22%; possibly yes, 47%; no, 21%; and do not know, 11%. In comparison with countywide students, a higher percentage of Peary High School students responded definitely yes (22% to 10%) and a lower percentage responded no (21% to 36%).

When asked whether Montgomery College would be a good place to get an inexpensive education, Peary High School students responded: definitely yes, 33%; possibly yes, 53%; no, 2%; and do not know, 12%. There are no major differences between Peary High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Peary High School students who plan to go to college, 44% plan to go to a community college like Montgomery College; 37% plan to go to public four-year college or university; 22% plan to go to a private four-year college or university; and six percent to either a private two-year college or a trade or vocational school. In comparison to countywide students, a higher percentage of Peary High School students plan to enroll in a community college like Montgomery College (44% to 23%) and a lower percentage plan on enrolling in a public four-year college or university (37% to 52%).

When asked what criteria were most important in selecting a college or university, Peary High School students responded: course availability, 45%; program reputation, 35%; academic reputation, 29%; college location, 15%; financial aid availability, 14%; and other criteria were chosen by less than ten percent of the students. In comparison with countywide students, a lower percentage of Peary High School students said academic reputation is a criteria in selecting a college or university (29% to 44%).

When asked who will cover the expense of their college education, Peary High School students responded: self with parent's/guardian's help, 44%; parents/guardians, 43%; student financial aid, 29%; self, 17%; and undetermined at this time, 19%. There are no major differences between Peary High School students and countywide high school students on this question.

Part III Questions for Students Interested in Attending Montgomery College

When Peary High School students were asked what type of general program they were most interested in at Montgomery College, they responded: undecided, 45%; transfer degree, 33%; career degree, 27%; and career certificate, 0%. There are no major differences between Peary High School students and countywide high school students on this question.

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Peary High School students said: yes, 49%; no, 20%; and undecided, 31%. In comparison with countywide students, a higher percentage of Peary High School students responded yes (49% to 37%).

When asked which Montgomery College campus they would like to attend, Peary High School students said: Rockville Campus, 85%; Takoma Park Campus, 5%; Germantown Campus, 2%; and undecided, 8%. In comparison with countywide students, a higher percentage of Peary High School students plan to attend the Rockville Campus (85%) and a lower percentage plan on enrolling at the Germantown Campus (2% to 16%).

When asked why they chose the Montgomery College campus they plan on attending, Peary High School students responded: convenience, 84%; friends go to that campus, 16%; program at campus, 13%; and each of the other reasons were selected by less than ten percent of the students. There are no major differences between Peary High School students and countywide high school students on this question.

Poolesville High School

Of the 107 surveys distributed to Poolesville High School, 75 (70%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Poolesville High School students responded: enroll full-time in a four-year college or university, 48%; get a job and continue education, 37%; undecided, 12%; enroll in a technical or trade school, 10%; enroll part-time in a community college; and other plans were selected by less than ten percent of the students. In comparison with countywide students, a higher percentage of Poolesville High School students planned to get a job and continue their education (37% to 25%) and a lower percentage planned to enroll full-time in a four-year college or university (48% to 63%).

When asked to rate Montgomery College's reputation, Poolesville High School students responded: excellent, 3%; good, 39%; fair, 32%, poor, 3%; undecided, 3%; and do not know, 20%. In comparison with countywide students, a lower percentage of Poolesville High School students responded poor (3% to 17%).

When asked whether Montgomery College would be a good place to start their college career, Poolesville High School students responded: definitely yes, 12%; possibly yes, 44%; no, 22%; and do not know, 23%. In comparison with countywide high school students, a lower percentage of Poolesville High School students responded no (22% to 36%).

When asked whether Montgomery College would be a good place to get an inexpensive education, Poolesville High School students responded: definitely yes, 16%; possibly yes, 60%; no, 6%; and do not know, 19%. There are no major differences between Poolesville High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Poolesville High School students who plan to go to college, 42% plan to go to a public four-year college or university; 36% plan to enroll at a community college like Montgomery College; 17 % plan to go to a private four-year college or university; and 11% to either a private two-year college or a trade or vocational school. In comparison with countywide students a higher percentage of Poolesville High School students plan to enroll at a community college like Montgomery College (36% to 23%) and a lower percentage plan to enroll in a private four-year college or university (17% to 28%).

When asked what criteria were most important in selecting a college or university, Poolesville High School students responded: course availability, 48%; academic reputation, 33%; college location, 28%; program reputation, 20%; financial aid availability, 18%; class schedule, 13%; athletics availability, 12%; housing availability, 10% and other criteria were chosen by less than ten percent of the students. In comparison with countywide students, a higher percentage of Poolesville High School students cited college location (28% to 19%), a lower percentage cited academic reputation (33% to 44%) and program reputation (20% to 30%).

When asked who will cover the expense of their college education, Poolesville High School students responded: parents/guardians, 46%; student financial aid, 43%; self with parent's/guardian's help, 24%; self, 11%; and undetermined at this time, 18%. In comparison with countywide students, a higher percentage of Poolesville High School students cited student financial aid (43% to 27%) and a lower percentage cited self with parent's/guardian's help (24% to 37%).

Part III Questions for Students Interested in Attending Montgomery College

When Poolesville High School students were asked what type of general program they were most interested in at Montgomery College, they responded: undecided, 41%; career degree, 38%; transfer degree, 19%; and career certificate, 9%. In comparison with countywide students, a higher percentage of Poolesville High School students cited career degree (38% to 26%) and a lower percentage cited transfer degree (19% to 35%).

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Poolesville High School students said: yes, 36%; no, 19%; and undecided, 45%. There are no major differences between Poolesville High School students and countywide high school students on this question.

When asked which Montgomery College campus they would like to attend, Poolesville High School students said: Rockville Campus, 31%; Takoma Park Campus, 3%; Germantown Campus, 66%; and undecided, 16%. In comparison with countywide students, a higher percentage of Poolesville High School students said the Germantown Campus (66% to 17%) and a lower percentage said the Rockville Campus (31% to 62%).

When asked why they chose the Montgomery College campus they plan on attending, Poolesville High School students responded: convenience, 66%; other reasons, 14%; friends go to that campus, 10%; and each of the other reasons were selected by less than ten percent of the students. There are no major differences between Poolesville High School students and countywide high school students on this question.

Richard Montgomery High School

Of the 236 surveys distributed to Richard Montgomery High School, 67 (28%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Richard Montgomery High School students responded: enroll full-time in a four-year college or university, 70%; get a job and continue education, 27%; undecided, 18%; enroll full-time in a community college, 12%; and other plans were selected by less than ten percent of the students.

When asked to rate Montgomery College's reputation, Richard Montgomery High School students responded: excellent, 8%; good, 35%; fair, 28%; poor, 15%; undecided, 0%; and do not know, 14%. There are no major differences between Richard Montgomery High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to start their college career, Richard Montgomery High School students responded: definitely yes, 14%; possibly yes, 38%; no, 30% and do not know, 18%. There are no major differences between Richard Montgomery High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to get an inexpensive education, Richard Montgomery High School students responded: definitely yes, 33%; possibly yes, 52%; no, 6%; and do not know, 9%. There are no major differences between Richard Montgomery High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Richard Montgomery High School students who plan to go to college, 56% plan to go to a public four-year college or university; 28% plan to go to a private four-year college or university; 25% to a community college like Montgomery College; and six percent to either a private two-year college or a trade or vocational school. There are no major differences between Richard Montgomery High School students and countywide high school students on this question.

When asked what criteria were most important in selecting a college or university, Richard Montgomery High School students responded: course availability, 51%; academic reputation, 42% program reputation, 37%; financial aid availability, 22%; college location, 22%; and other criteria were choosen by less than ten percent of the students. In comparison with countywide students, a higher percentage of Richard Montgomery High School students said course availability (51% to 40%).

When asked who will cover the expense of their college education, Richard Montgomery High School students responded: parents/guardians, 45%; self with parent's/guardian's help, 44%; student financial aid, 39%; self, 22%; and undetermined at this time, 8%. When compared to countywide students, a higher percentage of Richard Montgomery High School students cited student financial aid (39% to 27%).

Part III Questions for Students Interested in Attending Montgomery College

When Richard Montgomery High School students were asked what type of general program they were most interested in at Montgomery College, they responded: transfer degree, 47%; career degree, 25%; undecided, 28%. When compared to countywide students, a higher percentage of Richard Montgomery High School students said they wanted to earn a transfer degree (47% to 36%).

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Richard Montgomery High School students said: yes, 37%; no, 23%; and undecided, 40%. There are no major differences between Richard Montgomery High School students and countywide high school students on this question.

When asked which Montgomery College campus they would like to attend, Richard Montgomery High School students said: Rockville Campus, 77%; Germantown Campus, 10%; and Takoma Park Campus, 7%; undecided, 13%. When compared to countywide students, a higher percentage of Richard Montgomery students said they wanted to attend the Rockville Campus (77% to 63%).

When asked why they chose the Montgomery College campus they plan on attending, Richard Montgomery High School students responded: convenience, 77%; program at campus 13%; and each of the other reasons were selected by less than ten percent of the students. There are no major differences between Richard Montgomery High School students and countywide high school students on this question.

Rockville High School

Of the 417 surveys distributed to Rockville High School, 312 (75%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Rockville High School students responded: enroll full-time in a four-year college or university, 73%; get a job and continue education, 22%; and other plans were selected by less than ten percent of the students. There are no major differences between Rockville High School students and countywide high school students on this question.

When asked to rate Montgomery College's reputation, Rockville High School students responded: excellent, 11%; good, 33%; fair, 31%; poor, 14%; undecided, 2%; and do not know, 9%. There are no major differences between Rockville High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to start their college career, Rockville High School students responded: definitely yes, 8%; possibly yes, 40%; no, 39%; and do not know, 13%. There are no major differences between Rockville High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to get an inexpensive education, Rockville High School students responded: definitely yes, 32%; possibly yes, 56%; no, 6%; and do not know, 7%. There are no major differences between High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Rockville High School students who plan to go to college, 58% plan to go to a public four-year college or university; 28% plan to go to a private four-year college or university; 15% to a community college like Montgomery College; and five percent to either a private two-year college or a trade or vocational school. There are no major differences between Rockville High School students and countywide high school students on this question.

When asked what criteria were most important in selecting a college or university, Rockville High School students responded: academic reputation, 45%; course availability, 43%; program reputation, 30%; college location, 20%; financial aid availability, 14%; class schedule, 10%; faculty reputation, 10%; and other criteria were chosen by less than ten percent of the students. There are no major differences between Rockville High School students and countywide high school students on this question.

When asked who will cover the expense of their college education, Rockville High School students responded: parents/guardians, 58%; self with parent's/guardian's help, 33%; student financial aid, 25%; self, 18%; and undetermined at this time, 8%. There are no major differences between Rockville High School students and countywide high school students on this question.

Part III Questions for Students Interested in Attending Montgomery College

When Rockville High School students were asked what type of general program they were most interested in at Montgomery College, they responded: transfer degree, 47%; career degree,26 %; undecided, 24%; and career certificate, five percent. In comparison with countywide students, a higher percentage of Rockville High School students were interested in a transfer degree (47% to 36%) and a lower percentage were undecided (24% to 35%).

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Rockville High School students said: yes, 39%; no, 32%; and undecided, 29%. There are no major differences between Rockville High School students and countywide high school students on this question.

When asked which Montgomery College campus they would like to attend, Rockville High School students said: Rockville Campus, 89%; Takoma Park Campus, one percent; Germantown Campus, seven percent; and undecided, five percent. In comparison with countywide students, a higher percentage of Rockville High School students plan to enroll at the Rockville Campus (89% to 63%) and a lower percentage are either undecided (5% to 16%) or plan to attend the Takoma Park Campus (1% to 12%).

When asked why they chose the Montgomery College campus they plan on attending, Rockville High School students responded: convenience, 88%; and each of the other reasons were selected by less than ten percent of the students. When compared to countywide students a higher percentage of Rockville High School students cited convenience (88% to 73%).

Seneca Valley High School

Of the 639 surveys distributed to Seneca Valley High School, 173 (27%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Seneca Valley High School students responded: enroll full-time in a four-year college or university, 57%; get a job and continue education, 24%; undecided, 14%; enroll part-time in a community college, 12%; enroll full-time in a community college, 10%; and less than ten percent of the students selected one of the remaining choices. There are no major differences between Seneca Valley High School students and countywide high school students on this question.

When asked to rate Montgomery College's reputation, Seneca Valley High School students responded: excellent, 9%; good, 36%; fair, 24%; poor, 13%; undecided, 1%; and do not know, 17%. There are no major differences between Seneca Valley High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to start their college career, Seneca Valley High School students responded: definitely yes, 14%; possibly yes, 45%; no, 30%; and do not know, 11%. There are no major differences between Seneca Valley High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to get an inexpensive education, Seneca Valley High School students responded: definitely yes, 36%; possibly yes, 48%; no, 4%; and do not know, 12%. In comparison with countywide students, a higher percentage of Seneca Valley High School students responded definitely yes (36% to 25%).

Part II Questions for College Bound Students

Of the Seneca Valley High School students who plan to go to college, 46% plan to attend a public four-year college or university; 33% plan to attend a community college like Montgomery College; 23% plan to attend a private four-year college or university; and five percent plan to attend either a private two-year college or a trade or vocational school. When compared to countywide students, a higher percentage of Seneca Valley High School students plan on attending a community college such as Montgomery College (33% to 23%).

When asked what criteria were most important in selecting a college or university, Seneca Valley High School students responded: course availability, 47%; academic reputation, 38%; program reputation 31%; college location, 22%; financial aid availability, 17%; faculty reputation, 12%; class schedule, 12%; and other criteria were chosen by less than ten percent of the

students. There are no major differences between Seneca Valley High School students and countywide high school students on this question.

When asked who will cover the expenses of their college education, Seneca Valley High School students responded: parents/guardians, 46%; self with parent's/guardian's help, 40%; student financial aid, 34%; self, 16%; and 11% said it was undetermined at this time. There are no major differences between Seneca Valley High School students and countywide high school students on this question.

Part III Questions for Students Interested in Attending Montgomery College

When Seneca Valley High School students were asked what type of general program they were most interested in at Montgomery College, they responded: transfer degree, 49%; career degree, 26%; undecided, 24%; and career certificate, 4%. When compared to countywide students, a higher percentage of Seneca Valley High School students were interested in a transfer degree (49% to 36%) and a lower percentage of Seneca Valley High School students were undecided about what general program they were interested in (24% to 35%).

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Seneca Valley High School students said: yes, 38%; no, 21%; and undecided, 41%. There are no major differences between High School students and countywide high school students on this question.

When asked which Montgomery College campus they would like to attend, Seneca Valley High School students said: Germantown Campus, 64%; Rockville Campus, 21%; Takoma Park Campus, 6%; and undecided, 16%. When compared to countywide students, a higher percentage of Seneca Valley students were planning to attend the Germantown Campus (64% to 16%) and a lower percent of Seneca Valley High School students were planning to attend either the Rockville Campus (21% to 63%) or the Takoma Park Campus (6% to 12%).

When asked why they chose the Montgomery College campus they plan on attending, Seneca Valley High School students responded: convenience, 70%; friends go to that campus, 21%; program at that campus, 18%; recommended, 10%; and each of the other reasons were selected by less than ten percent of the students. When compared to countywide students, a higher percent of the Seneca Valley High School students said they chose the campus they selected because their friends go there (21% to 11%).

Sherwood High School

Of the 290 surveys distributed to Sherwood High School, 129 (44%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Sherwood High School students responded: enroll full-time in a four-year college or university, 54%; get a job and continue education, 28%; undecided, 12%; and other plans were selected by less than ten percent of the students. When compared to countywide students, a lower percentage of Sherwood High School students were planning to enroll full-time at a four-year college or university (54% to 64%).

When asked to rate Montgomery College's reputation, Sherwood High School students responded: excellent, 3%; good, 35%; fair, 28%; poor, 19%; undecided, 2%; and do not know, 13%. There are no major differences between Sherwood High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to start their college career, Sherwood High School students responded: definitely yes, 10%; possibly yes, 43%; no, 30%; and do not know, 16%. There are no major differences between Sherwood High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to get an inexpensive education, Sherwood High School students responded: definitely yes, 16%; possibly yes, 58%; no, 10%; and do not know, 16%. There are no major differences between Sherwood High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Sherwood High School students who plan to go to college, 68% plan to go to a public four-year college or university; 22% to a community college like Montgomery College; 19% to a public four-year college or university; and five percent to either a private two-year college or a trade or vocational school. In comparison to countywide students, a higher percentage of Sherwood High School students plan to attend a public four-year college or university (68% to 52%) and a lower percentage plan to enroll at a private four-year college or university (19% to 28%).

When asked what criteria were most important in selecting a college or university, Sherwood High School students responded: academic reputation, 51%; course availability, 39%; program reputation, 32%; college location, 19%; faculty reputation, 15%; financial aid availability, 12%; housing availability, 10%; and other criteria were chosen by less than ten percent of the students. There are no major differences between Sherwood High School students and countywide high school students on this question.

When asked who will cover the expense of their college education, Sherwood High School students responded: parents/guardians, 51%; self with parent's/guardian's help, 40%; student financial aid, 22%; self, 17%; and undetermined at this time, 7%. There are no major differences between Sherwood High School students and countywide high school students on this question.

Part III Questions for Students Interested in Attending Montgomery College

When Sherwood High School students were asked what type of general program they were most interested in at Montgomery College, they responded: undecided, 44%; transfer degree, 21%; career degree, 21%; and career certificate, 14 %. In comparison with countywide students, a lower percentage of Sherwood High School students selected transfer degree (21% to 36%).

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Sherwood High School students said: yes, 30%; no, 41%; and undecided, 30%. In comparison to countywide students, a higher percentage of Sherwood High School students responded no (41% to 28%)

When asked which Montgomery College campus they would like to attend, Sherwood High School students said: Rockville Campus, 74%; Takoma Park Campus, 3%; Germantown Campus, 5%; and undecided, 26%. In comparison with countywide students a higher percentage of Sherwood High School selected the Rockville Campus (74% to 63%) and a lower percentage selected the Germantown Campus (5% to 16%).

When asked why they chose the Montgomery College campus they plan on attending, Sherwood High School students responded: convenience, 74%; other, 11%; and each of the other reasons were selected by less than ten percent of the students. There are no major differences between Sherwood High School students and countywide high school students on this question.

Springbrook High School

Of the 490 surveys distributed to Springbrook High School, 122 (25%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Springbrook High School students responded: enroll full-time in a four-year college or university, 72%; get a job and continue education, 23%; and other plans were selected by less than ten percent of the students. There are no major differences between Springbrook High School students and countywide high school students on this question.

When asked to rate Montgomery College's reputation, Springbrook High School students responded: excellent, 3%; good, 25%; fair, 28%; poor, 27%; undecided, 5%; and do not know, 12%. There are no major differences between High School students and countywide high school students on this question.

When asked whether Montgomery College would be a good place to start their college career, Springbrook High School students responded: definitely yes, 6%; possibly yes, 33%; no, 46%; and do not know, 15%. In comparison to countywide students, a higher percentage of Springbrook High School students responded no (46% to 36%).

When asked whether Montgomery College would be a good place to get an inexpensive education, Springbrook High School students responded: definitely yes, 19%; possibly yes, 57%; no, 10%; and do not know, 14%. There are no major differences between Springbrook High School students and countywide high school students on this question.

Part II Questions for College Bound Students

Of the Springbrook High School students who plan to go to college, 54% plan to go to a public four-year college or university; 32% plan to go to a private four-year college or university; 18% to a community college like Montgomery College; and four percent to either a private two-year college or a trade or vocational school. There are no major differences between Springbrook High School students and countywide high school students on this question.

When asked what criteria were most important in selecting a college or university, Springbrook High School students responded: academic reputation, 43%; course availability, 37%; program reputation, 22%; college location, 20%; financial aid availability, 11%; and other criteria were chosen by less than ten percent of the students. There are no major differences between Springbrook High School students and countywide high school students on this question.

When asked who will cover the expense of their college education, Springbrook High School students responded: parents/guardians, 60%; self with parent's/guardian's help, 30%; student financial aid, 23%; self, 10%; and undetermined at this time, 9%. There are no major differences between Springbrook High School students and countywide high school students on this question.

Part III Questions for Students Interested in Attending Montgomery College

When Springbrook High School students were asked what type of general program they were most interested in at Montgomery College, they responded: career degree, 47%; undecided, 41%; and transfer degree, 18%. In comparison with countywide students, a higher percentage of Springbrook High School said they were interested in a career degree (47% to 26%) and a lower percentage were interested in a transfer degree (18% to 36%).

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Springbrook High School students said: yes, 32%; no, 32%; and undecided, 35%. There are no major differences between Springbrook High School students and countywide high school students on this question.

When asked which Montgomery College campus they would like to attend, Springbrook High School students said: Rockville Campus, 63%; Takoma Park Campus, 13%; Germantown Campus, 0%; and undecided, 23%. In comparison with countywide students, a lower percentage of Springbrook High School students were interested in attending the Germantown Campus (0% to 16%).

When asked why they chose the Montgomery College campus they plan on attending, Springbrook High School students responded: convenience, 54%; friends go to that campus, 27%; program at campus, 19%; other reasons, 12%; and each of the other reasons were selected by less than ten percent of the students. In comparison with countywide students, a higher percentage of Springbrook High School students said friends go to campus (27% to 11%) and a lower percentage said convenience (54% to 73%).

Walter Johnson High School

Of the 251 surveys distributed to Walter Johnson High School, 122 (49%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Walter Johnson High School students responded: enroll full-time in a four-year college or university, 82%; get a job and continue education, 11%; and other plans were selected by less than ten percent of the students. In comparison with countywide students, a higher percentage of Walter Johnson High School students were planning to enroll full-time in a four-year college or university (82% to 64%) and a lower percentage of Walter Johnson High School students planned to get a job and continue their education (11% to 25%).

When asked to rate Montgomery College's reputation, Walter Johnson High School students responded: excellent, 3%; good, 20%; fair, 26%; poor, 31%; undecided, 7%; and do not know, 12%. In comparison with countywide students, a higher percentage of Walter Johnson students responded poor (31% to 17%) and a lower percentage responded good (20% to 30%)

When asked whether Montgomery College would be a good place to start their college career, Walter Johnson High School students responded: definitely yes, 5%; possibly yes, 27%; no, 52%; and do not know, 16%. In comparison with countywide students, a higher percentage of Walter Johnson students responded no (52% to 36%) and a lower percentage responded possibly yes (27% to 38%).

When asked whether Montgomery College would be a good place to get an inexpensive education, Walter Johnson High School students responded: definitely yes, 24%; possibly yes, 43%; no, 17 %; and do not know, 17%. In comparison with countywide students a higher percentage of Walter Johnson High School students responded no (17% to 7%) and a lower percentage responded posssibly yes (43% to 53%).

Part II Questions For College Bound Students

Of the Walter Johnson High School students who plan to go to college, 48% plan to enroll at a private four-year college or university; 43% plan to enroll in a public four-year college or university; 12% plan to enroll at a community college like Montgomery College; three percent plan to enroll at a private two-year college or at a trade or vocational school. In comparison with countywide students, a higher percentage of Walter Johnson High School students plan on enrolling in a private four-year college or university (48% to 28%) and a lower percentage of Walter Johnson High School students plan on enrolling in either a public four-year college or university (43% to 52%) or a community college like Montgomery College (12% to 23%).

When asked what criteria were most important in selecting a college or university, Walter Johnson High School students responded: academic reputation, 57%; course availability, 32%; program reputation, 30%; college location, 19%; financial aid available, 12%; faculty reputation, 11%; housing availability, 11%; and other criteria were choosen by less than ten percent of the students. In comparison with countywide students, a higher percentage of the Walter Johnson High School students said academic reputation (57% to 44%).

When asked who will cover the expense of their college education, Walter Johnson High School students responded: parents/guardians, 62%; self with parent's/guardian's help, 30%; student financial aid, 21%; self, 12%; and undetermined at this time, eight percent. In comparison with countywide students a higher percent of Walter Johnson High School students said parents/guardians (62% to 52%).

Part III Questions For Students Interested in Attending Montgomery College

When Walter Johnson High School students were asked what type of general program they were most interested in at Montgomery College, they responded: transfer degree, 33%; undecided, 33%; career certificate, 19%; career degree, 19%. In comparison with countywide students, a higher percentage of Walter Johnson High School students were interested in a career certificate (19% to 7%).

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Walter Johnson High School students said: yes, 36%; no, 32%; and undecided, 32%. There are no major differences between Walter Johnson High School students and countywide high school students on this question.

When asked which Montgomery College campus they would like to attend, Walter Johnson High School students responded: Rockville Campus, 65%; Takoma Park Campus, 8%; Germantown Campus, 4%; and undecided, 23%. There are no major differences between Walter Johnson High School students and countywide high school students on this question.

When asked why they chose the Montgomery College campus they plan on attending, Walter Johnson High School students responded: convenience, 62%; other, 19%; choice of faculty, 12%; other reasons were each selected by less than ten percent of the students. In comparison with countywide students, a lower percentage of Walter Johnson High School students selected convenience (62% to 73%).

Woodward High School

Of the 257 surveys distributed to Woodward High School, 11 (4%) were returned in a usable form for this report. Because of the small number of returned surveys, an executive summary of the results for Woodward High School has not been completed.

Wootton High School

Of the 412 surveys distributed to Wootton High School, 159 (39%) were returned in a usable form for this report.

Part I Questions For All Students

When asked what their plans are immediately after completing high school, Wootton High School students responded: enroll full-time in a four-year college or university, 91%; get a job and continue education, 15%; and other plans were selected by less than ten percent of the students. In comparison to countywide students, a higher percentage of Wootton High School students said they planned to enroll full-time at a four-year college or university (91% to 64%) and a lower percentage wanted to get a job and continue their education (15% to 25%).

When asked to rate Montgomery College's reputation, Wootton High School students responded: excellent, 3%; good, 14%; fair, 40%; poor, 26%; undecided, 4%; and do not know, 13%. In comparison with countywide students, a higher percentage of Wootton High School students responded poor (26% to 17%).

When asked whether Montgomery College would be a good place to start their college career, Wootton High School students responded: definitely yes, 4%; possibly yes, 23%; no, 50%; and do not know, 23%. In comparison with countywide students, a higher percentage of Wootton High School students responded no (50% to 36%) and a lower percentage responded possibly yes (23% to 38%).

When asked whether Montgomery College would be a good place to get an inexpensive education, Wootton High School students responded: definitely yes, 15%; possibly yes, 57%; no, 9%; and do not know, 20%. In comparison to countywide students, a lower percentage of Wootton High School students responded definitely yes (15% to 25%).

Part II Questions for College Bound Students

Of the Wootton High School students who plan to go to college, 58% plan to go to a public four-year college or university; 43% plan to go to a private four-year college or university; six percent to a community college like Montgomery College; and two percent to either a private two-year college or a trade or vocational school. In comparison with countywide students, a higher percentage of Wootton High School plan to attend a private college or university (43% to 28%).

When asked what criteria were most important in selecting a college or university, Wootton High School students responded: academic reputation, 53%; course availability, 36%; program reputation, 34%; college location, 22%; financial aid availability, 10%; and other criteria were choosen by less than ten percent of the students. There are no major differences between Wootton High School students and countywide high school students on this question.

When asked who will cover the expense of their college education, Wootton High School students responded: parents/guardians, 64%; self with parent's/guardian's help, 34%; student financial aid, 18%; self, 14%; and undetermined at this time, six percent.

Part III Questions for Students Interested in Attending Montgomery College

When Wootton High School students were asked what type of general program they were most in at Montgomery College, they responded: undecided, 50%; career degree, 25%; career certificate, 18%; and transfer degree, 14%. In comparison with countywide students, a higher percentage of Wootton High School students were undecided about their general program (50% to 35%), a higher percentage were interested in a career certificate (18% to 7%) and a lower percentage were interested in a transfer degree (14% to 36%).

When asked whether they anticipate attending Montgomery College the fall semester immediately after graduation, Wootton High School students said: yes, 20%; no, 53%; and undecided, 27%. In comparison with countywide students, a lower percentage of Wootton High School students responded no (53% to 28%).

When asked which Montgomery College campus they would like to attend, Wootton High School students said: Rockville Campus, 64%; Takoma Park Campus, 5%; Germantown Campus, 9%; and undecided, 23%. There are no major differences between Wootton High School students and countywide high school students on this question.

When asked why they choose the Montgomery College campus they plan on attending, Wootton High School students responded: convenience, 78%; program at campus, 11%; and each of the other reasons were selected by less than ten percent of the students. There are no major differences between Wootton High School students and countywide high school students on this question.

High School Code: ____ (01,02)

MONTGOMERY COLLEGE
High School Student Survey Questionnaire

Dear Student:

The mission of Montgomery College is to provide appropriate and essential education beyond high school to the diverse population it serves.

In an attempt to learn how we might better serve you, we are asking you and other high school students to assist the College to understand your educational aspirations and your opinions and perceptions about Montgomery College.

Your responses on the following survey will be held in confidence.

Thank you for your assistance.

Sincerely,

Robert E. Parilla
President

Part I

ALL STUDENTS

(003) 1. What is your current area of study?
1. ___ Academic or college preparatory
2. ___ Commercial (business)
3. ___ General education
4. ___ Vocational program

(004-013) 2. What are your plans immediately after completing high school? (Check as many as apply)
1. ___ Get a job; discontinue formal education
2. ___ Get a job; continue education
3. ___ Go into the military service
4. ___ Enroll in a two-year community college; part-time
5. ___ Enroll in a two-year community college; full-time
6. ___ Enroll in a four-year college or university; part-time
7. ___ Enroll in a four-year college or university; full-time
8. ___ Enroll in a technical or trade school
9. ___ Undecided
10. ___ Other, please identify: _____

_____

(014-019) 3. What is your educational goal? (Check one)
1. ___ Prepare for a vocation
2. ___ Take college courses for self enrichment
3. ___ Take college courses to improve certain vocation skills
4. ___ Earn a certificate in a technical or professional field
5. ___ Earn a college degree
6. ___ Other

For the following statement, please indicate if you feel it is a positive or negative attribute for the college.

		Feel it is Positive	Negative	No Opinion
(020)	4. Approximately 20,000 students are enrolled in credit courses.	1. ___	2. ___	3. ___
(021)	5. It has three campuses.	1. ___	2. ___	3. ___
(022)	6. The college offers a two-year (AA) degree.	1. ___	2. ___	3. ___
(023)	7. A typical three-credit course costs approximately $100 in tuition and fees.	1. ___	2. ___	3. ___
(024)	8. It provides support services such as counseling, basic skills and vocational assessment, and special services for handicapped students.	1. ___	2. ___	3. ___
(025)	9. Approximately 72% of its students combine work and school.	1. ___	2. ___	3. ___
(026)	10. It has career counselors to assist students in making career decisions.	1. ___	2. ___	3. ___
(027)	11. It has transfer counselors to assist students in transferring to upper division colleges and universities.	1. ___	2. ___	3. ___
(028)	12. Its vocational-oriented programs can enable most students to gain employment.	1. ___	2. ___	3. ___
(029)	13. Over 50% of its graduates transfer to an upper division college.	1. ___	2. ___	3. ___
(030)	14. It has an extensive athletic program.	1. ___	2. ___	3. ___
(031)	15. It has an extensive cultural arts program.	1. ___	2. ___	3. ___
(032)	16. The average class size is under 25.	1. ___	2. ___	3. ___
(033)	17. It has a financial aids office to assist students who qualify.	1. ___	2. ___	3. ___
(034)	18. The libraries on each campus are open on the weekend.	1. ___	2. ___	3. ___
(035)	19. Students can work on campus hours convenient to their class schedule.	1. ___	2. ___	3. ___

(036) 20. Compared to other colleges, do you believe Montgomery College's overall reputation is:

1. ___ Excellent
2. ___ Good
3. ___ Fair
4. ___ Poor
5. ___ Undecided
6. ___ Don't know

(037) 21. How would you rate the College's transfer and General Education academic programs?

1. ___ Excellent
2. ___ Good
3. ___ Fair
4. ___ Poor
5. ___ Undecided
6. ___ Don't know

(038) 22. How would you rate the College's vocational programs?

1. ___ Excellent
2. ___ Good
3. ___ Fair
4. ___ Poor
5. ___ Undecided
6. ___ Don't know

(039) 23. How would you rate the quality of the faculty?

1. ___ Excellent
2. ___ Good
3. ___ Fair
4. ___ Poor
5. ___ Undecided
6. ___ Don't know

(040) 24. How would you rate the quality of the administrators?

1. ___ Excellent
2. ___ Good
3. ___ Fair
4. ___ Poor
5. ___ Undecided
6. ___ Don't know

(041) 25. How would you rate the quality of the facilities?

1. ___ Excellent
2. ___ Good
3. ___ Fair
4. ___ Poor
5. ___ Undecided
6. ___ Don't know

(042) 26. Do you believe Montgomery College would be a good college to start your college career?

1. ___ Definitely yes
2. ___ Possibly yes
3. ___ No
4. ___ Don't know

(043) 27. Do you think Montgomery College is a good place to get an inexpensive education?
1. ___ Definitely yes 3. ___ No
2. ___ Possibly yes 4. ___ Don't know

(044-050) 28. How did you first learn about Montgomery College?
1. ___ This questionnaire
2. ___ Material mailed to home address
3. ___ Through teachers, counselors or other high school personnel
4. ___ From a college representative
5. ___ From the news media
6. ___ Through friends
7. ___ Other, please explain _____

(051-058) 29. To what radio station do you *most* frequently listen?
1. ___ WASH 5. ___ WKYS
2. ___ WWDC (DC101) 6. ___ WMAL
3. ___ WINX 7. ___ WTOP
4. ___ WAVA 8. ___ Other, please specify: _____

(059) When? 1. ___ morning 2. ___ afternoon 3. ___ evening

(060-065) 30. What television station do you *most* frequently watch?
1. ___ 4 (WRC) 4. ___ 9 (WDVM)
2. ___ 5 (WTTG) 5. ___ 26 (WETA)
3. ___ 7 (WJLA) 6. ___ Other, please specify _____

(066) When? 1. ___ morning 2. ___ afternoon 3. ___ evening

(067-074) 31. What newspaper do you *most* frequently read?
1. ___ Gaithersburg Gazette 5. ___ Washington Post
2. ___ Washington Times 6. ___ Montgomery Journal
3. ___ U.S.A. Today 7. ___ Your high school paper
4. ___ Montgomery Sentinel 8. ___ Other, please specify: _____

(075) 32. Have any members of your immediate family ever attended Montgomery College?
1. ___ Yes 2. ___ No 3. ___ Don't know

Part II

COLLEGE BOUND STUDENTS

(If you do not plan to attend college go to Part IV)

(076-080) 33. At what type of college will you most probably start your college career?
1. ___ Private two-year college
2. ___ Public two-year community college such as Montgomery College
3. ___ Private four-year college or university
4. ___ Public four-year college or university
5. ___ Trade or vocational school

(081-090) 34. What criterion do you feel is the *most* important in selecting a college or university?
1. ___ Academic reputation 6. ___ Availability of desired courses
2. ___ Reputation of faculty 7. ___ Desirability of class schedule
3. ___ Reputation of desired program 8. ___ Availability of financial aid
4. ___ Location of college 9. ___ Availability of athletic program
5. ___ Availability of housing 10. ___ Other, please explain: _____

(091) 35. On what basis would you be attending college?
1. ___ Full-time (12 credit hours or more per semester)
2. ___ Part-time (less than 12 credit hours per semester)
3. ___ Undecided

(092) 36. What is your highest degree expectation?
1. ___ Certificate (one year)
2. ___ AA degree (two years)
3. ___ Bachelor's degree (four years)
4. ___ Master's degree
5. ___ Doctorate degree
6. ___ Professional degree (law, medicine, etc.)
7. ___ Undecided

(093-097) 37. Who will cover the expense of your college education? (Check all that apply)
1. ___ Self
2. ___ Parents/guardians
3. ___ Self with parent's/guardian's help
4. ___ Student financial aid
5. ___ Undetermined at this time

(098) 38. While attending college, do you plan to have a job?
1. ___ Yes, work full-time (35 or more hours/week)
2. ___ Yes, part-time
3. ___ Don't plan to have a job

Part III

STUDENTS INTERESTED IN ATTENDING MONTGOMERY COLLEGE

(If you do *not* plan to attend Montgomery College, please go to Part IV.)

(099-102) 39. In what type of general program will you be most interested?
1. ___ career certificate (one year)
2. ___ transfer degree (two year program)
3. ___ career degree (two year program)
4. ___ undecided

(103-104) 40. What will be your major area of study? Please specify by number: ___

Accounting
07 Accounting

Advertising Art
19 Advertising Design
20 Illustration

Architecture and Construction Tech.
23 Architectural Technology
82 Management of Construction

Arts and Sciences
03 Art
59 Art History
62 Studio Art
45 Liberal Arts - Arts
48 Science/Mathematics
11 Theatre - Performance
14 Theatre - Technical

Automotive Technology
83 Automotive Tech. Degree
85 Automotive Tech. Certificate

Biological and Physical Science
42 Home Economics
57 Medical Technology
71 Pre-Dentistry
77 Pre-Medicine
79 Pre-Optometry
81 Pre-Pharmacy

06 **Business Administration**

26 **Civil Engineering Technology**

Communications and Broadcasting - TV/Radio
93 Radio and TV Broadcasting
78 Radio
76 Television

09 **Computer Operator**

Computer Science Technology
06 Business
10 Science/Mathematics

25 **Computer Technician**

Criminal Justice
37 Corrections Degree
38 Corrections Certificate
67 Law Enforcement
80 Retail/Industrial Security

Dental Assisting
12 Dental Assisting Degree
68 Dental Assisting Certificate

13 **Dental Laboratory Technology**

Early Childhood Education
75 Early Childhood Education
30 Child Care Aide

24 **Electronics Technology**

Electromechanical Technology
47 Electromechanical Technology
99 Drafting and Design Technology

Engineering Transfer
27 Engineering

Fire Science
31 Fire Science Degree
66 Fire Sciece Certificate

28 **General Engineering**

General Studies
36 Humanities/Social Science
39 Science/Mathematics

Geography, Cartography and Community Planning
40 Geography
04 Cartography
06 Community Planning

63 **Handicapped Assistance**

Humanities and Social Sciences
41 Geography
01 Community Planning
02 Community Planning
74 Pre-Law

72 **Legal Assistant**

Management
51 Banking and Financial
34 Behavioral
70 Fashion Merchandising
43 Food and Beverage Management
73 Dietetic Tech. Management Cert.
65 Dietetic Assistant Certificate
55 Food Management Certificate
33 General
46 General Merchandising
44 Hotel/Motel Management
35 Marketing
95 Supermarket Management

29 **Mechanical Engineering Tech.**

Medical Assistant
58 Medical Assistant Degree
69 Medical Assistant Certificate

49 **Medical Laboratory Technician**

50 **Mental Health Associate**

61 **Nursing, Registered**

22 **Photography**

97 **Printing Technology**

86 **Radiologic Technology**

92 **Recreation Leadership**

Secretarial
88 Executive
89 Legal
91 Medical
52 Office Assistant
53 Word Processing
90 Secretarial, with Shorthand
87 General Business Studies

Teacher Education
60 Art Education
15 Elementary Education
17 General Business Education
18 Secondary Education
16 Secretarial Education
21 Education for Industry
54 Music
64 Physical Education

(105) 41. Do you anticipate attending Montgomery College the fall semester immediately after graduation?
1. ___ Yes 2. ___ No 3. ___ Undecided

(106-109) 42. Which one of the campuses of the College will you most likely attend?
1. ___ Germantown 3. ___ Takoma Park
2. ___ Rockville 4. ___ Undecided

(110-115) 43. Why did you pick the above location?
1. ___ Convenience 4. ___ Choice of faculty
2. ___ Program of interest is on that campus 5. ___ Recommended
3. ___ Most of my friends go to that campus 6. ___ Other, please specify: _____

(116-122) 44. What days would you be interested in attending classes?
(Check more than one response if appropriate)
1. ___ Any days Monday through Friday 3. ___ Monday, Wednesday, Friday 5. ___ Saturday
2. ___ Tuesday, Thursday 4. ___ Sunday 6. ___ Undecided

(123-127) 45. When would you prefer to attend classes?
(Check all that may apply)
1. ___ Morning 3. ___ Evening 5. ___ Any time
2. ___ Afternoon 4. ___ Weekends

(128-131) 46. What time schedule during the week would you like to attend class for a three credit course?
1. ___ One hour three times a week 3. ___ Three hours once a week
2. ___ One and one-half hours twice a week 4. ___ Undecided

(132-137) 47. How will you commute to the campus? (Check all that may apply)
1. ___ Public transportation 4. ___ Car pool
2. ___ Be driven by member of family or friend 5. ___ Car
3. ___ Bicycle, motorcycle 6. ___ Walk

(138-142) 48. How long do you estimate it will take you to commute the the campus indicated in Question 42 above?
1. ___ Under 15 minutes 3. ___ 30 to 45 minutes 5. ___ 60 + minutes
2. ___ 15 to 30 minutes 4. ___ 45 to 60 minutes

(143) 49. Will you be requesting some form of financial aid?
1. ___ Yes 2. ___ No 3. ___ Undetermined

(144) 50. If handicapped, will you require any special support services?
1. ___ Yes 2. ___ No 3. ___ Not handicapped

(145-148) If yes, what type, if any, of support services will you require?
1. ___ Reader 3. ___ Mobility aide
2. ___ Interpreter 4. ___ Other, specify: _____

(149-152) If yes, will you need assistance in improving one or more of the following skills? (Check all that may apply)
1. ___ Reading 3. ___ Math
2. ___ Writing 4. ___ Study habits

Part IV

(The information requested in this section is for research purposes only.)

(153-157) 51. Zip code (home address): _____

(158) 52. Sex: 1. ___ male 2. ___ female

(159) 53. Race/ethnicity:

1. ___ American Indian
A person having origins in any of the original peoples of North American, and who maintains cultural identification through tribal affiliation or community recognition.

2. ___ Black Non-Hispanic
A person having origins in any of the black racial groups of Africa.

3. ___ Asian
A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Phillippine Islands and Samoa.

4. ___ Hispanic
A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

5. ___ White Non-Hispanic
A person having origins in any of the original peoples of Europe, North Africa or the Middle East.

6. ___ Other

(160-161) 54. Is English your first language?
1. ___ Yes 2. ___ No

(162) 55. What is your current grade average?
4. ___ A 2. ___ C
3. ___ B 1. ___ D

Part V

(163) 56. Would you, your parents or guardians like to receive additional information concerning the College?

1. ___ Yes 2. ___ No

(164-167) If so, what type of information is desired?
(Please complete the address information requested below)

1. ___ College catalog
2. ___ Current class schedule
3. ___ Brochures on specific programs - which programs _____
4. ___ Would like to talk with a college representative

I would like additional information about Montgomery College.

Name: _____

Street _____ (Apt. #) _____

City: _____ State _____ Zip Code _____

Your assistance in completing the questionnaire is appreciated. Thank you.

ERIC Clearinghouse for Junior Colleges
SEP 13 1985